

Liverpool John Moores University

Title: Digital and Textual Practices in Learning
Status: Definitive
Code: **7003EDLL** (122455)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|-----------------|--------|
| Judith Enriquez | Y |

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 20
Total Learning Hours: 200 **Private Study:** 180

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Online | 20 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|-------------------|-------------------------|---------------|---------------|
| Reflection | AS1 | Reflection (1500 words) | 25 | |
| Essay | AS2 | Essay (3000 words) | 75 | |

Aims

To develop an understanding of textual digital practices through reflection on the application of digital techniques to conduct and share research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Use and critically evaluate a range of digital and textual practices and their implications for supporting learning.
- 2 Demonstrate a critical understanding of interdisciplinary approaches relevant to new and emerging textual practices in digital environments or ecologies.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|-------------|---|---|
| Reflections | 1 | 2 |
| Essay | 1 | 2 |

Outline Syllabus

Mediated Communication
New Media
Big, Open Data
Internet Culture
Data Sources
Digital Reading and Writing

Learning Activities

Key activities include:

A personal reflective blog on key readings about information literacy, digital lives, quantified selves, privacy and others.

Use of specific digital tools to complete online tasks.

Notes

Students will be encouraged to be aware of their own digital and textual practices. It will explore how the use of digital technologies informs and transforms what we learn and how we learn, including how we interact with text and how we organise our personal and professional lives.

This is an online course. Participation and access to its contents and activities will be set by students with some exceptions related to the completion and submissions of assessed work.

CPD programme specifications for this module are as follows:

1. The module has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes.
2. The module is delivered through a virtual platform, Canvas, as a purely online provision. It is part-time and will run for 6 consecutive weeks. There are two assessments to be submitted in this module – a short reflection (25%) and an essay

(75%).

3. The criteria for admission to the module require that entrants should hold a relevant bachelors degree or equivalent in the social sciences, education or an education-related discipline at 2:2 level or higher. Applicants who do not hold an honours degree in one of the above areas will be considered on their individual merits in relation to the module aims and outcomes. Professional experience, publications, CPD activities and other suitable evidence of accomplishment and aptitude will be taken into consideration.

4. In addition to normal entry requirements, international students will be expected to demonstrate a very good level of English language competence, for example an IELTS score of 6.5 or equivalent (minimum of 5.5 in each component) or Pearson 58-64 (Minimum 51 in each component for UKVI purposes).

5. The final award is a Continuing Professional Development – Digital and Textual Practices in Learning 20 credits at Level 7.

6. The students will have access to Canvas and to the electronic library facilities and support services of the University. The module VLE site reflects contemporary reading lists and links to journal articles and other media tools. The students also have access to the module leader through phone contact, emails, online chats and video calls. A module guide is also provided, which guides students to the wider range of support available. Students will have access to LJMU computing and information resources and applications via its off-campus support gateway (<https://offcampusstore.ljmu.ac.uk>) and My LJMU portal (<https://my.ljmu.ac.uk>).

6. The programme is assessed and run in line with the current Academic Framework.

7. Completion of weekly tasks is required throughout the module. Participation in online forums and synchronous chats with the tutor and peers is highly encouraged. All learning materials are made available via LJMU's e-library or through external sites.

8. The methods for improving the quality and standards of learning are as follows:

- Annual Monitoring Review
- Liaison and feedback from the students
- Reports from the External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner will be identified for the module.

11. As a CPD programme, this module has three intakes per academic year: October, February and June.

12. The code for this CPD is 35606.