Digital and Textual Practices in Learning

Module Information

2022.01, Approved

Summary Information

Module Code	7003EDLL
Formal Module Title	Digital and Textual Practices in Learning
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Online	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	To develop an understanding of textual digital practices through reflection on the application of digital techniques to conduct and share research.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Use and critically evaluate a range of digital and textual practices and their implications for supporting learning.
MLO2	2	Demonstrate a critical understanding of interdisciplinary approaches relevant to new and emerging textual practices in digital environments or ecologies.

Module Content

Outline Syllabus	Mediated CommunicationNew MediaBig, Open DataInternet CultureData SourcesDigital Reading and Writing
Module Overview	The module will explore how the use of digital technologies informs and transforms what we learn and how we learn, including how we interact with text and how we organise our personal and professional lives. You will be encouraged to be aware of your own digital and textual practices. This is an online course. It aims to: develop an understanding of textual digital practices through reflection on the application of digital techniques to conduct and share research
Additional Information	Students will be encouraged to be aware of their own digital and textual practices. It will explore how the use of digital technologies informs and transforms what we learn and how we learn, including how we interact with text and how we organise our personal and professional lives. This is an online course. Participation and access to its contents and activities will be set by students with some exceptions related to the completion and submissions of assessed work.CPD programme specifications for this module are as follows:1. The module has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes. 2. The module is delivered through a virtual platform, Canvas, as a purely online provision. It is part-time and will run for 6 consecutive weeks. There are two assessments to be submitted in this module – a short reflection (25%) and an essay (75%). 3. The criteria for admission to the module require that entrants should hold a relevant bachelors degree or equivalent in the social sciences, education or an education-related discipline at 2:2 level or higher. Applicants who do not hold an honours degree in one of the above areas will be considered on their individual merits in relation to the module aims and outcomes. Professional experience, publications, CPD activities and other suitable evidence of accomplishment and aptitude will be taken into consideration.4. In addition to normal entry requirements, international students will be expected to demonstrate a very good level of English language competence, for example an IELTS score of 6.5 or equivalent (minimum of 5.5 in each component) or Pearson 58-64 (Minimum 51 in each component for UKVI purposes). 5. The final award is a Continuing Professional Development – Digital and Textual Practices in Learning 20 credits at Level 7.6. The students will have access to Canvas and to the electronic library facilities and support services of the University. The module VLE site reflects contemporary reading lists and links to journal articles and other media tools. The students also have access to the module leader through phone contact, emails, online chats and video calls. A module guide is also provided, which guides students to the wider range of support available. Students will have access to LJMU computing and information resources and applications via its off-campus support gateway (https://offcampusstore.ljmu.ac.uk) and My LJMU portal (https://my.ljmu.ac.uk).6. The programme is assessed and run in line with the current Academic Framework.7. Completion of weekly tasks is required throughout the module. Participation in online forums and synchronous chats with the tutor and peers is highly encouraged. All learning materials are made available via LJMU's e-library or through external sites.8. The methods for improving the quality and standards of learning are as follows: -Annual Monitoring Review -Liaison and feedback from the students -Reports from the External Examiner -Programme team ensuring the module reflects the values of the current teaching and learning strategy -Module leader updating knowledge and skills to ensure these remain current and relevant10. This is a standalone CPD. A specific external examiner will be identified for the module.11. As a CPD programme, this module has three intakes per academic year: October, February and June.12. The code for this CPD is 35606.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Reflections	25	0	MLO1, MLO2
Essay	Essay	75	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Judith Enriquez	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings