

## Liverpool John Moores University

Title: HEALTH PSYCHOLOGY: CONTEXT AND APPLICATION  
Status: Definitive  
Code: **7003HEAPSY** (113742)  
Version Start Date: 01-08-2014

Owning School/Faculty: Natural Sciences & Psychology  
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 20.00      **Total Delivered Hours:** 50.00  
**Total Learning Hours:** 200      **Private Study:** 150

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24.000
Seminar	12.000
Workshop	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	PRES'N	Presentation	20.0	
Report	REPRT	Report on presentation (3000 words)	40.0	
Exam	EXAM	Exam	40.0	2.00

### Aims

*To introduce students to the ways in which theory and knowledge covered in other MSc modules can be applied in context. To investigate and practice the basic*

*interpersonal, communication, technical and professional skills required of a practitioner in an applied setting. To examine the role interpersonal factors have on patients decisions to seek and comply with treatment.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate basic interpersonal and communication skills required of a practitioner in an applied setting.
- 2 Describe and critically evaluate the design, implementation and evaluation of psychological interventions
- 3 Critically appraise models of health promotion and their effects
- 4 Understand and critically evaluate theories relating to doctor-patient communication, compliance, adherence to treatment and patient satisfaction.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

PRESENTATION	1	
REPORT ON PRESENTATION	2	
EXAM	3	4

## **Outline Syllabus**

*Application of health psychology to long term conditions (e.g. pain, diabetes, CHD, cancer); health promotion; screening; communication in different health care settings; interview and diagnostic skills; decision making; design, development and evaluation of interventions; the role of intrapersonal and interpersonal factors in care and response to treatment; adherence; compliance; non-specific effects; breaking bad news; patient satisfaction; ethical and professional issues.*

## **Learning Activities**

Lectures, workshops, student led seminars and presentations, directed independent reading.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Broome A & Llewelyn S (Eds)
<b>Publishing Year</b>	1995
<b>Title</b>	Health Psychology : Processes and Applications
<b>Subtitle</b>	

<b>Edition</b>	
<b>Publisher</b>	Chapman & Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ley P
<b>Publishing Year</b>	1997
<b>Title</b>	Communicating with Patients
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Stanley Thornes
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Mithchie S & Abraham C (Eds)
<b>Publishing Year</b>	2004
<b>Title</b>	Health Psychology in Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	BPS Blackwell
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Salmon P
<b>Publishing Year</b>	2000
<b>Title</b>	Psychology of Medicine and Surgery
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	John Wiley & Sons
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Forshaw MJ & Sheffield D (Eds)
<b>Publishing Year</b>	2012
<b>Title</b>	Health Psychology in Action
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Wiley-Blackwell
<b>ISBN</b>	

## Notes

Lectures will introduce students to the key concepts and theories relevant to the application of health psychology in a variety of settings. Where appropriate, external speakers will be used to cover consultant, clinical, policy and research specialties. Workshop activities and student led seminars and presentations will provide the

opportunity to practice and develop the basic skills required of a health psychology practitioner.