

## **Module Proforma**

**Approved, 2022.02** 

# **Summary Information**

Module Code	7003LAWPL
Formal Module Title	Sex, Crime and Society
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

## **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Noel Cross	Yes	N/A

#### **Module Team Member**

Contact Name Applies to all offerings Offerings	
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## **Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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# **Teaching Responsibility**

LJMU Schools involved in Delivery	
Justice Studies	

# **Learning Methods**

Learning Method Type	Hours
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Lecture	11
Tutorial	11

### Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

#### **Aims and Outcomes**

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To develop a knowledge and understanding of the principles, policies and doctrines relating to the criminalisation and de-criminalisation of sexual, and sexually-related behaviour within society. To provide a critical analysis of the rationale for, and scope of, a selective range of sexual offences in their socio-legal context.

## **Learning Outcomes**

### After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate a critical and advanced awareness and detailed understanding of the main policy and doctrinal issues in, and development of, sexual offences
MLO2	Demonstrate a critical and advanced awareness of the relationship between legal principles and other disciplines, including politics, sociology and ethics
MLO3	Demonstrate an advanced critical ability to select key research issues, identify relevant primary and secondary sources of information, and utilise a variety of legal and other electronic sources of information
MLO4	Demonstrate the advanced and critical ability to apply gained legal knowledge to complex problems, to critically evaluate this application and draw logical conclusions supported by legal argument and authority
MLO5	Demonstrate the critical ability to develop as an independent learner at M level by taking responsibility for seminar preparation, coursework research and preparation
MLO6	Demonstrate an advanced and theoretically-informed ability to use and apply appropriate legal terminology, structure and language in writing

### **Module Content**

## **Outline Syllabus**

The nature, history, morality and social perspectives of sexual offences. The criminalisation of sexual behaviour e.g. rape, sexual assault. Sexual offences and young persons e.g. child sexual activity, indecent photographs. Sexual offences and mentally disordered persons. The Sexual Offences Act 2003 Sentencing: judicial attitudes and legislative measures. Prostitution and street offences: socio-legal dimensions, criminal and non-criminal activities, specific offences e.g. soliciting, kerb-crawling, brothel keeping, exploitation. Reform

#### **Module Overview**

This module will critically evaluate the phenomenon of sexual offences from a variety of perspectives: historical and modern; social/cultural; ethical and moral; political. Within these contexts, the criminalisation of sexual behaviour will be evaluated and the law applied critically to specific factual situations. The module aims to:

develop a knowledge and understanding of the principles, policies and doctrines relating to the criminalisation and de-criminalisation of sexual, and sexually-related behaviour within society

provide a critical analysis of the rationale for, and scope of, a selective range of sexual offences in their socio-legal context

#### **Additional Information**

As the phenomenon of sexual offences does not exist in a vacuum, the module will evaluate critically those offences from a variety of perspectives: historical and modern; social/cultural; ethical and moral; political. Within these contexts, the criminalisation of sexual behaviour will be evaluated and the law applied critically to specific factual situations. Particular emphasis will be placed on the ongoing dynamic development of sexual offences, especially the rationale for and effectiveness of reform. The workshop format will allow students to receive formative feedback on their understanding of the issues.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Sex, Crime and Society Essay	100	0	MLO2, MLO3, MLO4, MLO1, MLO6, MLO5