

## Summary Information

<b>Module Code</b>	7003LODSLA
<b>Formal Module Title</b>	Senior Leader Apprenticeship-Leadership and Management Practice
<b>Owning School</b>	Leadership and Organisational Development
<b>Career</b>	Postgraduate Taught
<b>Credits</b>	0
<b>Academic level</b>	FHEQ Level 7
<b>Grading Schema</b>	Pass/Not Pass

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Lisa Knight	Yes	N/A

### Module Team Member

Contact Name	Applies to all offerings	Offerings
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### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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## Teaching Responsibility

<b>LJMU Schools involved in Delivery</b>
Leadership and Organisational Development

## Learning Methods

Learning Method Type	Hours
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Workshop	252
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## Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	28 Weeks

## Aims and Outcomes

<b>Aims</b>	This module aims to explore the concept of leadership through a personal, professional and organizational lens. Students will be introduced to and draw upon theoretical perspectives to illustrate the complexity of leadership within different sectors. As a result student will locate and challenge both personal and professional constructs of leadership and leader development
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically evaluate and reflect upon personal identity and its relationship to current context
MLO2	Critically appraise personal strengths, areas for development and generate a personal development plan incorporating SMART targets (intrapersonal - leader development)
MLO3	Critically reflect upon effective leadership development (interpersonal) strategies and approaches to support and enhance innovative leadership practice
MLO4	Synthesise and critically analyse traditional and current leadership constructs in relation to organisational and business context drawing on both historical and current leadership methodologies.
MLO5	Critically assess ethical considerations for current leadership practice

## Module Content

<b>Outline Syllabus</b>
Participants will explore specific leader behaviours and strategies necessary to align, motive and inspire employees. It aims to re-energise leaders, inspire those they lead and help them to gain insight into their leadership strengths.

## Module Overview

## Additional Information

1. This is a training course and the course is non-credit bearing and so does not take account of national qualification frameworks and benchmarks. There is no QF framework but the content relates to the standards for the programme and associated KSBs. <https://www.instituteforapprenticeships.org/apprenticeship-standards/senior-leader-v1-1>. The programme is a Senior leader apprenticeship and is aligned to the CMI Standards. 2. There is no formal award from the University. . 3. The approved intake dates are January and September. 4. The programme code is 36696 5. The completion of the portfolio will be via engagement with in-class activities. 6. On successful completion of the End Point Assessment (EPA - non-integrated) for the apprenticeship , participants will achieve the Level 7 SLA and Chartered Manager status.” Standards - Portfolio Organisational Values - K2 Organisation structures; business modelling; diversity; global and horizon scanning perspectives; governance and accountability; technological and policy implications K6 Ethics and values-based leadership theories and principles K13 The external social and political environment and use of diplomacy with diverse groups of internal and external stakeholders K19 Approaches to developing a Corporate Social Responsibility programme K20 The organisation’s developing communications strategy and its link to their area of responsibility S1 Use horizon scanning and conceptualisation to deliver high performance strategies focusing on growth/sustainable outcomes S7 Challenge strategies and operations in terms of ethics, responsibility, sustainability, resource allocation and business continuity/risk management S8 Apply principles relating to Corporate Social Responsibility, Governance and Regulatory compliance S10 Oversee development and monitoring of financial strategies and setting of organisational budgets based on Key Performance Indicators (KPIs), and challenge financial assumptions underpinning strategies S21 Shape and manage the communications strategy for their area of responsibility Finance, Workforce, Planning and Procurement - K11 Approaches to strategic workforce planning, for example, talent management, learning organisations, group work, workforce design, succession planning, diversity and inclusion S9 Drive a culture of resilience and support development of new enterprise and opportunities S12 Oversee procurement, supply chain management and contracts S14 Create an inclusive culture, encouraging diversity and difference and promoting well-being B4 Value difference and champion diversity Driving Change and Risk Management - K1 How to shape organisational mission, culture and values K4 Innovation; the impact of disruptive technologies (mechanisms that challenge traditional business methods and practices); drivers of change and new ways of working across infrastructure, processes, people and culture and sustainability K7 Competitive strategies and entrepreneurialism, approaches to effective decision making, and the use of big data and insight to implement and manage change K17 Crisis and risk management strategies S4.1 Lead change in their area of responsibility, create an environment for innovation and creativity S5 Lead and respond in a crisis situation using risk management techniques S6 Act as a Sponsor/Ambassador, championing projects and transformation of services across organisational boundaries B1 Work collaboratively enabling empowerment and delegation Team Working and Development - K10 Organisational/team dynamics and how to build engagement and develop high performance, agile and collaborative cultures K18 Coaching and mentoring techniques S4.2 Establish the value of ideas and change initiatives and driving continuous improvement S15 Give and receive feedback at all levels, building confidence and developing trust, and enable people to take risks and challenge where appropriate S16

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	portfolio of activity	100	0	MLO5, MLO2, MLO4, MLO3, MLO1