

Liverpool John Moores University

Title: Senior Leader Apprenticeship-Leadership and Management Practice
Status: Definitive
Code: **7003LODSL**A (129611)
Version Start Date: 01-08-2021

Owning School/Faculty: Leadership and Organisational Development
Teaching School/Faculty: Leadership and Organisational Development

Team	Leader
Johan Coetsee	Y

Academic Level: FHEQ7 **Credit Value:** 0 **Total Delivered Hours:** 252

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Workshop	252

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	EPA	EPA	50	
Presentation	EPA	EPA	50	

Aims

This module aims to explore the concept of leadership through a personal, professional and organizational lens. Students will be introduced to and draw upon theoretical perspectives to illustrate the complexity of leadership within different sectors. As a result student will locate and challenge both personal and professional constructs of leadership and leader development

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate and reflect upon personal identity and its relationship to current context
- 2 Critically appraise personal strengths, areas for development and generate a personal development plan incorporating SMART targets (intrapersonal - leader development)
- 3 Critically reflect upon effective leadership development (interpersonal) strategies and approaches to support and enhance innovative leadership practice
- 4 Synthesise and critically analyse traditional and current leadership constructs in relation to organisational and business context drawing on both historical and current leadership methodologies.
- 5 Critically assess ethical considerations for current leadership practice
- 6 In addition, apprentices will demonstrate competence in the following standards

Knowledge

- K1 How to shape organisational mission, culture and values
- K6 Ethics and values-based leadership theories and principles.
- K12 Influencing and negotiating strategies both upwards and outwards.
- K18 Coaching and mentoring techniques.

Skills

- S13 Use personal presence and "storytelling" to articulate and translate vision into operational strategies, demonstrating clarity in thinking
- S14 Create an inclusive culture, encouraging diversity and difference and promoting well-being
- S17 Lead and influence people, building constructive working relationships across teams, using matrix management where required.
- S20 Lead within their area of control/authority, influencing both upwards and outwards, negotiating and using advocacy skills to build reputation and effective collaboration.

Behaviours

- B2 Take personal accountability aligned to clear values.
- B3 Curious and innovative - exploring areas of ambiguity and complexity and finding creative solutions.
- B4 Value difference and champion diversity.
- B5 Seek continuous professional development opportunities for self and wider team.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EPA	1	2	3	4	5	6
EPA	1	2	3	4	5	6

Outline Syllabus

Participants will explore specific leader behaviours and strategies necessary to align, motive and inspire employees. It aims to re-energise leaders, inspire those they lead and help them to gain insight into their leadership strengths.

Learning Activities

Lecture/simulations/discussion

Notes

1. This is a training course and the course is non-credit bearing and so does not take account of national qualification frameworks and benchmarks. There is no QF framework but the content relates to the standards for the programme and associated KSBs. <https://www.instituteforapprenticeships.org/apprenticeship-standards/senior-leader-v1-1>. The programme is a Senior leader apprenticeship and is aligned to the CMI Standards.
2. There is no formal award from the University.
3. As a non-credit bearing course, it is not subject to University validation processes.
4. The approved intake dates are January and September.
5. The programme code is 36696
6. The completion of the portfolio will be via engagement with in-class activities.
7. On successful completion of the End Point Assessment (EPA) for the apprenticeship , participants will achieve the Level 7 SLA and Chartered Manager status."

Admission

Given the general nature of assessment, candidates will normally have some managerial experience and have one of the following:

- A degree from a recognised University or equivalent awarding institution at second class honours level or above; or
- A professional qualification recognised as equivalent to the above; or
- An award which the University has agreed to accept as equivalent to the above