Liverpool John Moores University

Title: Professional Case Study

Status: Definitive but changes made Code: 7003MCOACH (120922)

Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition Teaching School/Faculty: Sports Studies, Leisure and Nutrition

| Team | Leader |
|----------------|--------|
| Matthew Reeves | Υ |

Academic Credit Total

Level: FHEQ7 Value: 20 Delivered 6

Hours:

Total Private

Learning 200 Study: 388

Hours:

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|--------------------|---------------|
| Lecture | 2 |
| Placement/Practice | 194 |
| Tutorial | 4 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|-----------------------|---------------|------------------|
| Portfolio | AS1 | 5,000 Word Equivalent | 100 | |

Aims

The aim of the placement is to allow the students to gain hands on experience in working as a sport coach min order to develop the underpinning knowledge relating to key applied practice issues in sport coaching, including: ethical guidelines, core skills and competencies and practitioner perspectives within sport coaching.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appreciate the role and practice of the contemporary sport coach.
- 2 Critically evaluate sport coaching practice in relation to existing theory and research.
- 3 Critically reflect on personal and professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1 1 2 3

Outline Syllabus

Project-based learning
Core skills & competencies for the sport coach.
Reflective practice
Decision making
Problem solving
Linking theory to practice
Management and leadership
Critical inquiry
Creating new solutions

Learning Activities

Lectures will be given to prepare the students for the placement. On site learning will then take place alongside an identified placement supervisor. It will also be expected that the student will engage in regular meetings with their academic supervisor to discuss the placement and engage in practitioner led reflective practice.

Notes

The aim of the placement is to allow the students to gain hands on experience in working as a sport coach in order to develop the underpinning knowledge relating to key applied practice issues in sport coaching, including: ethical guidelines, core skills and competencies and practitioner perspectives within sport coaching.