

Liverpool John Moores University

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Title: Education, Globalisation and Social Justice
Status: Definitive
Code: **7003MED** (126906)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Susan Kay-Flowers	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 21
Total Learning Hours: 200 **Private Study:** 179

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Seminar	10
Tutorial	2
Workshop	9

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation + Q&A (20 minutes)	30	
Essay	AS2	Essay (4,000 words)	70	

Aims

*The course aims to provide students with:
A critical understanding of the process of globalisation*

The ability to critically reflect on the impact of globalisation on education and social justice

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the concept of globalisation
- 2 Critically analyse the impact of globalisation on education and social justice in a variety of contexts
- 3 Deconstruct the relationship between education, globalisation, the nation state and citizenship

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1		
Essay	1	2	3

Outline Syllabus

Students will explore a range of related topics, for example:

- *The process of globalisation*
- *Debate: ways in which globalisation has influenced education systems*
- *Increasing internationalisation of the curriculum and the development of international schools*
- *Perspectives on teaching, learning, and assessment*
- *Learning in a connected world*
- *Principles and complexities of Social Justice in globalised contexts*
- *Global mobility and processes of equal opportunity*
- *Social responsibilities and bringing about change*

Learning Activities

This module will be delivered via a combination of seminars, small group work, workshops and tutorials

Notes

Students will explore perspectives which challenge ethno-centricism and critically consider education and social justice in global contexts