

## Liverpool John Moores University

Title: SPORT AND SOCIAL INCLUSION  
Status: Definitive  
Code: **7003MSPDEV** (104393)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Cath Walker	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 24  
**Total Learning Hours:** 200  
**Private Study:** 176

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Seminar	18
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case study critique (5,000 words)	100	

### Aims

*To provide critical engagement with literature and research underpinning the practice and delivery within Social Inclusion.*

*To provide a critical and analytical framework for considering developments within Social Inclusion*

*To provide a range of learning experiences to act as a critical context for personal and professional development.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 critically evaluate the role that sport can play in supporting the Government's social inclusion agenda
- 2 critique the impact of statutory and policy initiatives in the area of sport and social inclusion
- 3 debate and synthesise potential strategies for taking forward the social inclusion agenda in sport
- 4 critically review the research undertaken within the area of social inclusion in sport and physical activity

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4
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## Outline Syllabus

*Social and government policy (including European and International dimensions) in social inclusion.*

*Case study work on UK social inclusion organisations and policies.*

*Researching social inclusion.*

*Theoretical standpoints on the social inclusion agenda.*

*Specific aspects of social inclusion (Inclusive PE, Neighbourhood Renewal and social cohesion, National equity standards).*

*Critical review and debate (student led) on issues related to social inclusion in sport.*

## Learning Activities

All outcomes will be explored in lectures, seminars, and through tutorials. As the emphasis is on individual management of learning and development, student-centred learning activities will be used and where appropriate independent learning approaches will be encouraged.

## Notes

This module attempts to utilise the existing understanding and experiences of

students in this field. Students will be encouraged to explore theories, practice and a rationale for including social inclusion in key strategies for delivering sport and physical activity.