

## Liverpool John Moores University

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Title: LEARNING TEACHING AND ASSESSMENT  
Status: Definitive  
Code: **7003MTM** (104215)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 25  
**Total Learning Hours:** 200      **Private Study:** 175

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	16
Seminar	5
Tutorial	4

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Evaluative Report	100	

## **Aims**

*To provide opportunities for education professionals to:*

*develop participants' understanding of a range of learning, teaching and assessment strategies which promote pupil progress in order that all pupils achieve their learning potential.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an in-depth understanding and critique of the changing socio-political and cultural context in which learning and teaching in educational settings and contexts occurs
- 2 Apply a range of teaching and learning strategies and critically evaluate their effectiveness in your context in relation to raising the achievement of children and young people
- 3 Demonstrate critical engagement with key concepts in assessment and the application and evaluation of formative assessment methods
- 4 Demonstrate self-direction and originality in problem-solving in relation to the module content, and act autonomously in planning and implementing change in the educational setting, taking account of current thinking and literature in related areas.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Eval Report	1	2	3	4
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## **Outline Syllabus**

*The nature and competing purposes of learning and teaching in the 21st Century*

*Learning theories and their application.*

*Key concepts in assessment for learning.*

*Methods for evaluation of teaching.*

*Examining personal educational practices in depth; identifying significant areas for consider for positive impact and improvement.*

## **Learning Activities**

Learning activities will include HEI tutor and in school coach input, learning

conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries, workshops, individual tutorials, directed readings and focused work -based practice.

## **Notes**

This module provides grounding in theory, research and practice for early educational professionals with an interest in further developing their capabilities in learning, teaching and assessment, and in their ability to contribute to improved educational outcomes for all children and young adults. It requires the participant to produce an evaluative report that investigates teaching, learning or assessment.