

## Liverpool John Moores University

Title: Ambulatory Paediatrics 2: Common problems in school-age children and adolescents  
Status: Definitive  
Code: **7003NAPNP** (124751)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

| Team          | Leader |
|---------------|--------|
| Nick Medforth | Y      |

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 78  
**Total Learning Hours:** 200  
**Private Study:** 297

### Delivery Options

Course typically offered: Semester 2

| Component          | Contact Hours |
|--------------------|---------------|
| Lecture            | 40            |
| Online             | 30            |
| Placement/Practice | 175           |
| Tutorial           | 5             |

**Grading Basis:** 50 %

### Assessment Details

| Category   | Short Description | Description                         | Weighting (%) | Exam Duration |
|------------|-------------------|-------------------------------------|---------------|---------------|
| Exam       | MCQ               | multiple choice questions           | 80            | 3             |
| Reflection | reflection        | clinical reflection - 500-750 words | 20            |               |

|                   |          |
|-------------------|----------|
| <b>Competency</b> | Practice |
|-------------------|----------|

### Aims

*To prepare students to assess, diagnose and manage the variety of well and ill child*

*issues that commonly present among school-aged children and adolescents in ambulatory settings.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically apply principles of paediatric health assessment to common problems among young children in the student's population and practice area
- 2 Critically integrate clinical manifestations of disease to their relevant pathophysiological mechanisms and their subsequent relationships to clinical management
- 3 Demonstrate depth of knowledge in the assessment, diagnosis and management of common conditions affecting school-aged children and adolescents.
- 4 Synthesise child protection principles and the safeguarding agenda with age-specific assessment and management of school-aged children and adolescents.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                     |   |   |   |   |
|---------------------|---|---|---|---|
| MCQ                 | 1 | 2 | 3 | 4 |
| clinical reflection | 1 | 3 |   |   |
| Practice            | 1 | 2 | 3 | 4 |

## **Outline Syllabus**

*Headache*

*Asthma*

*Adolescent history taking*

*Sexual Health*

*Endocrine*

*Oncology*

*Systemic diseases*

*Chest pain and syncope*

*Upper respiratory/HEENT/allergy*

*Diabetes*

*CAMHS issues in school-agers and adolescents*

*Dermatology*

*Musculo-skeletal (MSK)*

*Safeguarding among school-aged children and adolescents*

## **Learning Activities**

Interactive lectures, seminars, tutorials; on-line discussion boards; problem-based learning exercises; evidence-based practice presentations; self-directed and reflective learning; video streaming; reflective practice; clinical supervision and case

presentations.

## **Notes**

The clinical experience for this module consists of 175 hours of precepted ambulatory paediatric practice (PASS/FAIL) with a relevant, registered health professional in an appropriate clinical setting. Formative assessment, consisting of the submission of (two) written clinical consultations, will consolidate development in practice. The assessment in of practice (PASS/FAIL) will be the responsibility of the clinical preceptor and unless competence is demonstrated in practice, credit will not be released. The clinical practice hours associated with this module need to include 25 hours in paediatric sub-specialties.