

## Liverpool John Moores University

Title: Deconstructing Adult Nursing  
Status: Definitive  
Code: **7003NMSCAD** (118347)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

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**Academic Level:** FHEQ7      **Credit Value:** 20.00      **Total Delivered Hours:** 60.00  
**Total Learning Hours:** 200      **Private Study:** 140

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Seminar	20.000
Tutorial	20.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Scenario		50.0	
Essay	Essay	3500 words	50.0	

<b>Competency</b>	Pharmacy Based Calculation
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### Aims

*Introduce the student to the nature of nursing and to apply the underpinning principles of nursing to the care of adults.*

*The student will build on their knowledge and theories underpinning nursing practice, considering the wider aspects of health and well being and critically explore strategies for long term care and rehabilitation of service users.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically explore a range of theories and models that inform nursing practice
- 2 Understand the legal, ethical concepts and policy context within which all nursing care is delivered
- 3 Understand the relationship between health needs assessment and the provision of long term care.
- 4 Critically appraise a range of collaborative and integrated care approaches involved in meeting rehabilitative or continuing care needs of service users.
- 5 Perform appropriate drug calculations for the delivery of care for patients with long term and rehabilitative needs.
- 6 Critically understand social determinants of health and the nurse's role in reducing health inequalities.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Scenario Focused Presentation	2	3	
Case Study	1	4	6
Pharmacy Based Calculation			5

## **Outline Syllabus**

*Historical context of Nursing, Principles of National Health Policy, including Public Health; Health Promotion; Well*

*-Being; Health Education; Social determinants of health; inequalities, Social Inclusion; Pregnancy*

*and maternal health; application of Social Science based knowledge, Health, Illness and Disability; responding to the needs of people who require care and support.*

*Therapeutic relationships; Communication, compassion and dignity.*

*Valuing diversity; non –discriminatory and anti-oppressive practice.*

*Care across settings; Transferability of knowledge & skills; boundaries of nursing and understanding of roles.*

*Theories of nursing and nursing practice; Models & Frameworks for nursing care The Nursing Process and person centred care; holistic approaches to care including spirituality, trans-cultural nursing, anti-discriminatory practice and valuing diversity.*

*Working within a professional code, ethical and legal framework, NMC.*

*Responding to the needs of people who require care and respecting and facilitating choice.*

*Safe guarding, supporting and empowering children and vulnerable adults including people who have a disability and those with Mental Health Issues.*

*Working with service users to promote choice, respond to need, evaluate and develop services.*

*Brief Intervention*

*Palliative and End of Life Care.*

*Using independent and group learning strategies to facilitate professional Development.*

*Legal, ethical and policy context*

*Person-centred practice*

*Communication and interpersonal skills*

*Developing relationships with significant others*

*Decision making*

*Health needs assessment.*

*Risk management,*

*emergencies across the life span,*

*Consideration of public health issues as long term conditions (eg alcohol and drug abuse)*

*long term care and rehabilitative care, self care,*

*risk and protection from abuse,*

*Ethical dilemmas relating to long term conditions (e.g. Value/Sanctity of life / life issues/death issues, Veracity, Withdrawal of treatment)*

*accountability in management of long term conditions.*

## **Learning Activities**

This module has a scenario based focus which will allow the student to integrate their learning through 'real life case studies'. The scenarios will bring together the different areas of learning and apply it enabling a deeper understanding of key themes and competencies.

Guided, Structured, Independent Learning

Generic, scenario focused group activities

Field specific, scenario focused group activities

Across field case conferencing

Development of across field care action plans

lectures, seminars, workshops, on-line learning, reflective practice, formative assessment, tutorial, on-line learning.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Bradshaw P Bradshaw G
<b>Publishing Year</b>	2004
<b>Title</b>	Health Policy for Health Care Professionals
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Green J Tones K
<b>Publishing Year</b>	2004
<b>Title</b>	Health Promotion, Planning and Strategies
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bridgit Dimond
<b>Publishing Year</b>	2008
<b>Title</b>	Legal Aspects of Nursing
<b>Subtitle</b>	
<b>Edition</b>	5th
<b>Publisher</b>	Pearson Education
<b>ISBN</b>	

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## Notes

This module explores the values and principles underpinning the context of adult nursing. The module will consider nursing practice across the lifespan. The module focuses on exploring how nursing theories relate to wider public health issues. There will be an emphasis will be on providing insight into working with individuals and families to improve, promote and protect their health and well being. This will include brief intervention for healthier lifestyles.

THE NUMERACY EXAM WILL BE A PASS/FAIL REQUIREMENT OF THE MODULE. This will assess the 5th learning outcome 'Perform appropriate drug calculations for the delivery of care for patients with long term and rehabilitative needs'. Students must achieve 80% to pass this exam.