

Liverpool John Moores University

Title: Deconstructing Child Nursing
Status: Definitive
Code: **7003NMSCCH** (118348)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Kate Knight	Y
Olivet Kewley	
Dave Melville	

Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 60.00
Total Learning Hours: 200 **Private Study:** 140

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Seminar	20.000
Tutorial	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Scenario		50.0	
Essay	Case study	3500 Words	50.0	

Competency	Pharmacy Based Calculation
-------------------	----------------------------

Aims

Introduce the student to the nature of nursing and to apply the underpinning principles of evidence based developmental care for working with children, young

people and their families

To evaluate the broad concepts of children's and young people's nursing, in relation to national and international policy.

To develop a critical understanding of the needs of the child and their family across a range of conditions and clinical settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore a range of theories and models that inform nursing practice
- 2 Critique the principles that underpin safeguarding and the rights of children and young people.
- 3 Critically analyse the socio-cultural context of children and young people's health and well being.
- 4 Explore the roles of the children's and young people's nurse and other professionals in caring for children and young people in diverse societies.
- 5 Critically analyse the principles of national and international health policy in relation to children, young people and their families
- 6 Evaluate the principles of health promotion and health education in relation to children, young people and their families.
- 7 Apply knowledge of normal / abnormal physiological, psychological and social development of the child within a variety of care settings.
- 8 Undertake appropriate drug calculations for children and young people

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Scenario Focus	2	4	6	
Presentation				
Case Study	1	3	5	7
Pharmacy Based Calculation				8

Outline Syllabus

Historical context of Nursing, Principles of National Health Policy, including Public Health; Health Promotion; Well-Being; Health Education; Social determinants of health; inequalities, Social Inclusion; Pregnancy and maternal health; application of Social Science based knowledge, Health, Illness and Disability; responding to the needs of people who require care and support. Therapeutic relationships; Communication, compassion and dignity. Valuing diversity; non –discriminatory and anti-oppressive practice. Care across settings; Transferability of knowledge & skills; boundaries of nursing and understanding of roles. Theories of nursing and nursing practice; Models & Frameworks for nursing care The Nursing Process and person centred care; holistic approaches to care including spirituality, trans-cultural nursing, anti-discriminatory practice and valuing diversity. Working within a professional code, ethical and legal framework, NMC. Responding to the needs of people who require

care and respecting and facilitating choice. Safe guarding, supporting and empowering children and vulnerable adults including people who have a disability and those with Mental Health Issues. Working with service users to promote choice, respond to need, evaluate and develop services.

Professional values and behaviour regarding children and young people and their families Ethics, law and humanities, Causes of common health conditions, Evidence based practice, Family centred care, Partnership approach; Supporting Transitions. Positive outcomes for children.

Childhood in Context. Assessment at Birth: Foetal Circulation, Positive outcomes for Children: Be Healthy; Stay Safe; Enjoy and Achieve; Making a Positive Contribution, Health Determinants,

Immunisation, Dental Health, Breast Feeding, Healthy Eating / Childhood Obesity, Poverty and Financial Inclusion, Recognising Abuse; the Child in Need: The Child at Risk, Looked After Children and Young People, Health Promotion: Sexual Health. Teenage Parents; Alcohol; Smoking, Mental Health and Wellbeing.

Principles of national and international health policy, including public health. Health promotion, well being and health education. Patient/client/service user involvement. Values, diversity, oppression and inequalities. UN Declaration on Rights of the Child, Children Act 1989; Children's Act 2004, Every Child Matters / Positive Outcomes for Children, National Service Framework, Regression in milestones, Admission and Assessment, Play in Hospital, Education of the Sick Child, Promoting Recovery and Well Being, Sharing Information, Effects of Hospitalisation / Preparing the Child for Hospital and Procedures, Providing a child/ young person orientated environment, Children's involvement in decision making.

Communication with children and families.

Assessing the well child.

Factors that influence child health. Genetics. Child development theories and principles. Adolescent development.

Monitoring and Assessing development. Causes of common health conditions, Best practice, Symptom management, and risk management.

Death & dying.

Alcohol and drug abuse in children and young people.

Disability awareness - assessment of children with special needs. Affect on siblings.

Pain assessment and management of pain.

Pharmacology and Drug calculations.

Learning Activities

This module has a scenario based focus which will allow the student to integrate their learning through 'real life case studies'. The scenarios will bring together the different areas of learning and apply it enabling a deeper understanding of key themes and competencies.

Guided, Structured, Independent Learning

Generic, scenario focused group activities

Field specific, scenario focused group activities

Across field case conferencing

Development of across field care action plans

lectures, seminars, workshops, on-line learning, reflective practice, formative assessment, tutorial, role play, scenario based learning, use of

Paediatric Early Warning System (PEWS), enquiry based learning and quiz activities.

References

Course Material	Book
Author	Lindon, J.
Publishing Year	2008
Title	Safeguarding Children and Young People
Subtitle	Child Protection 0-18 Years
Edition	
Publisher	Hodder Arnold
ISBN	

Course Material	Book
Author	WHO
Publishing Year	2005
Title	Pocket book of hospital care for children:guidelines for the
Subtitle	Guidelines for the Management of Common Illnesses with
Edition	
Publisher	WHO
ISBN	

Course Material	Book
Author	Chamley CA; Carson P; Randall; M Sandwell
Publishing Year	2005
Title	Child Public Health
Subtitle	
Edition	
Publisher	London, Elsevier
ISBN	

Course Material	Book
Author	Clayton B.D.
Publishing Year	2004
Title	Basic Pharmacology for Nurses
Subtitle	
Edition	13th
Publisher	London, Mosby
ISBN	

Course Material	Journal / Article
Author	Smith, C.
Publishing Year	2009
Title	Mental Health of Children and Young People in Hospital.
Subtitle	
Edition	

Publisher	Paediatric Nursing 21 (5) 28-31.
ISBN	

Notes

This module explores the values and principles underpinning the context of child nursing. The module will consider nursing practice across the lifespan. The module focuses on exploring how nursing theories relate to wider public health issues. There will be an emphasis will be on providing insight into working with individuals and families to improve, promote and protect their health and well being.

THE NUMERACY EXAM WILL BE A PASS/FAIL REQUIREMENT OF THE MODULE. This will assess the 8th learning outcome 'Undertake appropriate drug calculations for children and young people'. Students must achieve 80% to pass this exam.