

## Liverpool John Moores University

Title: Developing practice for Adult Nursing 1  
Status: Definitive  
Code: **7003NRSAD** (128704)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Kevin Mannix	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 60  
**Total Learning Hours:** 200  
**Private Study:** 140

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Workshop	30

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, and associated episode of care	100	

### Aims

*Reinforce the students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values
- 2 Conduct nursing care to the required NMC standards for progression point 2

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2
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## **Outline Syllabus**

*Understanding and challenging discriminatory behaviours*

*Emotional Intelligence*

*Numeracy and medications Literacy*

*Digital and technological skills for developing safe effective nursing care*

*Pain management across the lifespan Wound Care*

*Asepsis*

*Pathophysiology*

*Clinical instruction Nursing in relation to general and specialist medicine general and specialist surgery, child care, paediatrics and maternity care*

*Understanding professional practice and maintaining self-health*

*Recognising vulnerability yourself and others and supporting to minimise risks to health*

*The importance of a healthy lifestyle to maintain wellbeing to meet peoples needs for mental and physical care*

*Understanding routine, complex and challenging situations*

*Continuous reflection in practice, and seeking feedback Effective and proactive contribution in the interdisciplinary team*

*Clinical observation and assessment*

*Working with others & Service user engagement,*

*Admission & discharge planning*

*healthcare informatics*

*Activities of Daily Living*

*Venepuncture*

## **Learning Activities**

Practice - based activities on clinical placement supervised by a supervisor/assessor  
 Key note Lectures Skills simulation Workshops including role play and scenario based learning Interactive web based activities

## **Notes**

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4