

Liverpool John Moores University

Title: Developing practice for Child Nursing 1
Status: Definitive
Code: **7003NRSCH** (128732)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 60
Total Learning Hours: 200 **Private Study:** 140

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Workshop	30

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, and associated episode of care	100	

Aims

Reinforce the students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values
- 2 Conduct nursing care to the required NMC standards for progression point 2

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2
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Outline Syllabus

Understanding and challenging discriminatory behaviours

Emotional Intelligence

Numeracy and medications

Literacy

Digital and technological skills for developing safe effective nursing care

Pain management across the lifespan Wound Care

Asepsis

Pathophysiology

Clinical instruction Nursing in relation to:

general and specialist medicine general and specialist surgery child care and paediatrics maternity care

Understanding professional practice and maintaining self-health

Recognising vulnerability yourself and others and supporting to minimise risks to health

The importance of a healthy lifestyle to maintain wellbeing to meet peoples needs for mental and physical care

Understanding routine, complex and challenging situations

Managing appropriate relationship

Continuous reflection in practice, and seeking feedback Effective and proactive contribution in the interdisciplinary team

Clinical observation and assessment

Working with others & Service user engagement,

Admission & discharge planning

healthcare informatics

Activities of Daily Living

Venepuncture

Learning Activities

Practice - based activities on clinical placement supervised by a practice supervisor/assessor

Key note Lectures Skills simulation Workshops including role play and scenario based learning Interactive web based activities

Notes

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4