

Liverpool John Moores University

Title: Developing Practice for Mental Health Nursing 1
Status: Definitive
Code: **7003NRSMH** (128733)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Lisa Woods	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Workshop	30

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, and associated episode of care	100	

Aims

Reinforce students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values
- 2 Conduct nursing care to the required NMC standards for progression point 2

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2
------------------------------	---	---

Outline Syllabus

Understanding and challenging discriminatory behaviours
Emotional Intelligence
Numeracy and medications
Literacy
Digital and technological skills for developing safe effective nursing care
Pain management across the lifespan Wound Care
Asepsis
Pathophysiology
Clinical instruction Nursing in relation to:
general and specialist medicine general and specialist surgery child care and
paediatrics maternity care
Understanding professional practice and maintaining self-health
Recognising vulnerability yourself and others and supporting to minimise risks to
health
The importance of a healthy lifestyle to maintain wellbeing to meet peoples needs for
mental and physical care
Understanding routine, complex and challenging situations
Managing appropriate relationship
Continuous reflection in practice, and seeking feedback Effective and proactive
contribution in the interdisciplinary team
Clinical observation and assessment
Working with others & Service user engagement,
Admission & discharge planning
healthcare informatics
Activities of Daily Living
Venepuncture
Signs symptoms in MH conditions and diagnostic manuals Problem Formulation in
MH
Understudying the patient perspective Health vulnerability
Introduction to pharmacological and psychological interventions in MH

Learning Activities

Practice - based activities on clinical placement supervised by a practice assessor/supervisor
 Key note Lectures Skills simulation Workshops including role play and scenario

based learning Interactive web based activities

Notes

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4