## **Liverpool** John Moores University

Title: COUNSELLING AND PERSONAL DEVELOPMENT

Status: Definitive

Code: **7003OCCPSY** (113755)

Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology Teaching School/Faculty: Natural Sciences & Psychology

Team	emplid	Leader
Andy Tattersall		Υ

Academic Credit Total

Level: FHEQ7 Value: 12.00 Delivered 24.00

96

**Hours:** 

Total Private Learning 120 Study:

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Workshop	12.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	Written essay, 2000 words.	50.0	
Reflection	reflection	Reflective log, 2000 words.	50.0	

#### Aims

- 1. To enable students to evaluate theory and research relating to stress, stress management and health promotion in the work place.
- 2. To enable students to understand the aims of counselling in the work place and the professional principles surrounding the counselling relationship.
- 3. To enable students to understand the theoretical basis of Person Centred Counselling, its principles and practice, and to appreciate some of the ways in which it differs from other approaches to counselling.
- 4. To enable students to acquire and practise basic counselling skills.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically appraise research findings and theoretical perspectives on stress, stress management and health promotion in the workplace.
- 2 Demonstrate a systematic understanding of the theory, practice and aims of counselling in the workplace, and the professional principles surrounding the counselling relationship.
- Apply systematic analysis of feedback to the critical reflection upon her/his own progress in the practice of basic counselling skills.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Written essay, 2000

words

Reflective log, 2000 2 3

words

## **Outline Syllabus**

Occupational stress (theory and research), health promotion and stress management, aims and principles of counselling, the diversity of approaches to counselling, Person Centred Counselling theory, the practice of basic counselling skills.

### **Learning Activities**

- 1. Attend lectures and workshops.
- 2. Participate in workshop activities with peers.
- 3. Provide peers with constructive, evaluative feedback relating to workshop activities.
- 4. Complete recommended reading.
- 5. Prepare and submit coursework according to requirements.

## References

<b>Course Material</b>	Book
Author	Bozarth, J.
Publishing Year	1998
Title	Person-Centred Therapy
Subtitle	A Revolutionary Paradigm.
Edition	

Publisher	PCCS
ISBN	

Course Material	Book
Author	Murphy, L.R.
Publishing Year	1996
Title	Stress management techniques
Subtitle	secondary prevention of stress. In M. Shabracq, J.A.M. Winnubst & C.L. Cooper (Eds) Handbook of work and Health Psychology.
Edition	
Publisher	Wiley
ISBN	

Course Material	Book
Author	Nelson-Jones, R.
Publishing Year	2000
Title	Introduction to counselling skills.
Subtitle	
Edition	
Publisher	Sage
ISBN	

### **Notes**

This module is based on the BPS knowledge area of the same name. The module examines theory and research into occupational stress, health promotion and stress management, and the aims, principles and practice of counselling. Practical workshops are included, in which students will learn and practise basic counselling skills.