

Liverpool John Moores University

Title: OBSERVATION OF PRACTICE IN THE HIGHER EDUCATION CONTEXT
Status: Definitive
Code: **7003PCLTHE** (104128)
Version Start Date: 01-08-2019
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 5 **Total Delivered Hours:** 10
Total Learning Hours: 50 **Private Study:** 40

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	10

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Teaching observation that includes a lesson plan and rationale and reflective report	100	

Aims

To provide an opportunity for participants to plan a session and be observed within their discipline/professional context and to reflect on practice with experienced

colleagues.

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan a teaching session within the higher education context
- 2 Provide a rationale for chosen teaching and learning methods drawing on knowledge of how people learn.
- 3 Implement an effective teaching and learning session within the higher education context.
- 4 Reflect on feedback gained from peer observer.
- 5 Critically evaluate overall performance and provide an action plan for further development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	2	3	4	5
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Outline Syllabus

Planning for learning
How people learn
Teaching and learning methods
Giving and receiving feedback
Reflection on practice
Action planning

Learning Activities

Workshop activities
Peer learning group meetings
Work based learning with experienced colleagues
Independent study
Practical Teaching observation

Notes

This module provides an opportunity for participants to be observed by an experienced, trained observer from their work area. They will receive feedback on their planning, teaching and reflection skills.