

## Liverpool John Moores University

Title: ANALYSIS FOR POSITIVE PSYCHOLOGY  
Status: Definitive  
Code: **7003POSPSY** (125542)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Psychology  
Teaching School/Faculty: Psychology

Team	Leader
Paul Lattimore	Y
Stephanie Kewley	

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 32  
**Total Learning Hours:** 200      **Private Study:** 168

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Seminar	8
Workshop	24

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Qual	Report on analysis of interview transcripts	50	
Portfolio	Quant	Portfolio comprises weekly short assessments of practice, knowledge and reporting of statistical analysis	50	

### Aims

*To refresh and further develop existing knowledge and skills in qualitative and statistical analysis, interpretation, and reporting, thereby supporting empirical project work and critical evaluation of research in the field of positive psychology*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Conduct, evaluate and demonstrate the appropriate use of qualitative analytic techniques in positive psychology research
- 2 Conduct, evaluate and demonstrate the appropriate use of statistical analysis techniques in positive psychology research
- 3 Communicate outcome of research analysis in a clear and concise manner appropriate to the discipline of psychology

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Qualitative analysis	1	3
Quantitative analysis	2	3

## Outline Syllabus

*Refresh knowledge of descriptive and inferential statistics, effect size, and probability based hypothesis testing.*

*Overview and training in quantitative computer packages (SPSS & Excel), introduction to qualitative software packages (e.g. NVivo)*

*Data management (validation of the data set, coding, data reduction, etc.)*

*Statistical analysis, for example, correlation, regression, mediation and moderation analysis, analysis of variance.*

*Qualitative analysis, for example, interpretative phenomenological analysis, narrative and discourse analysis, thematic analysis, grounded theory.*

## Learning Activities

The module team utilises a range of teaching methods to support student learning. They can include lectures, tutorials, structured online learning activities, independent study, work-based learning, practicals, workshops, and seminars. The actual combination of these methods will be carefully selected by the module team to best meet the learning needs of students.

## Notes

Assessment is 100% Coursework split 50/50 between: 1) Qualitative analysis Report (2000 words); 2) Quantitative analysis Portfolio. The Quantitative Analysis Portfolio will have a final hand-in date by the end of module. Each component of the portfolio is connected to weekly topics and if each component is submitted by suggested milestone dates, students will receive feedback promptly so that they can use it for

the next component in the Portfolio sequence. Portfolio assessments include demonstration of IT skills (e.g., SPSS, EXCEL, online calculators), short multiple-choice quizzes about statistical concepts, and writing of short results sections in APA style.