

Liverpool John Moores University

Title: Dissertation
Status: Definitive
Code: **7003PUBHEA** (123878)
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Lorna Porcellato	Y
Vivian Hope	
Marie-Claire Van Hout	
Gordon Hay	
Graeme Mitchell	
Lisa Jones	
Ivan Gee	
Hannah Timpson	
Harry Sumnall	
Zara Quigg	
Conan Leavey	
Rose Khatri	

Academic Level: FHEQ7 **Credit Value:** 60 **Total Delivered Hours:** 55
Total Learning Hours: 600 **Private Study:** 545

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	45
Tutorial	10

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Dissert	Traditional Dissertation and Systematic Review Based	100	

Category	Short Description	Description	Weighting (%)	Exam Duration
		dissertation 12- 15,000 words in length excluding appendices and references. Journal Based Dissertation approximately 5-7000 words with 20 minute viva voce.		

Aims

- 1. To enable students to develop the skills necessary to plan and execute a research project that is relevant to their area of study.*
- 2. To effectively communicate research outcomes to an appropriate audience.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise material from various sources in order to identify, define and defend an appropriate research question.
- 2 Apply methodological rigour in the use of appropriate methods and techniques for problem analysis and investigation.
- 3 Critically evaluate the implications of research findings.
- 4 Communicate research findings using agreed standards of convention.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation	1	2	3	4
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Outline Syllabus

Common core seminars:

Introduction and ethical processes

Searching Electronic databases

How to write a journal article

Writing up your dissertation

3 sets of Seminars for Quantitative, Qualitative and Systematic Review Approaches. Students choose what to attend based on their dissertation and interests:

Quantitative:

Questionnaire development

Quantitative analysis

Analysis drop in seminars

Qualitative:
Observations, interviews and focus group seminars
Participatory research methods
Analysis using NVIVO

Systematic Review:
Managing references and screening decisions
Quality assessment and data extraction
Synthesis and meta-analysis
Qualitative synthesis

Learning Activities

Students will develop the skills and insight required for this module through a combination of learning activities both taught and independent study. Seminars and practical data analysis sessions will be provided in a class based programme in 3 main areas: quantitative, qualitative and systematic review. These will provide practical skills in data collection, analysis and synthesis. Students will identify sessions to attend based on the relevance to their research topic and their interests.

These will support a programme of independent study where each student develops and implements a research project. Each student will be supported through this project by working closely with a supervisor who will provide regular tutorial support. Supervisors will be allocated on the basis of how their subject or methodological expertise relates to the student's project. Additional support will be provided through seminars to deal with key areas of research design and execution.

Notes

The dissertation module offers students an opportunity to explore in-depth an area of personal or professional interest that relates to their programme of study. In doing this, they will expand their research skills and apply what they have learned in the earlier modules to their research project. Students have a choice of either developing and writing up a Traditional Dissertation, or a Systematic Review based dissertation each of 12- 15,000 words in length excluding appendices and references. Or students can choose to develop a Journal Based Dissertation approximately at 5000 words in length excluding appendices and references; please note this is also assessed by a Viva Voce.