# Research Methods

## Module Information

**2022.01, Approved**

## Summary Information

| Module Code | 7003RESMET |
|---|---|
| Formal Module Title | Research Methods |
| Owning School | Education |
| Career | Postgraduate Taught |
| Credits | 20 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

**Teaching Responsibility**

| LJMU Schools involved in Delivery |
|---|
| Education |

## Learning Methods

| Learning Method Type | Hours |
|---|---|
| Online | 7 |
| Seminar | 14 |
| Tutorial | 1 |
| Workshop | 6 |

## Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|---|---|---|---|
| SEP-MTP | MTP | September | 12 Weeks |

## Aims and Outcomes

| Aims | To encourage students to identify and critically evaluate appropriate research methodologies and methods for their own research. |
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**After completing the module the student should be able to:**

**Learning Outcomes**

| Code | Number | Description |
|---|---|---|
| MLO1 | 1 | Critically evaluate research methodologies and methods. |
| MLO2 | 2 | Demonstrate a critical awareness of research epistemology. |

# Module Content

| Outline Syllabus | This module critically considers aspects of key research methodologies and methods in terms of epistemology, application of theory, validity, reliability and ethics. This understanding will be applied to the critical review of published research studies and the selection of research methodologies and methods for a future research project. |
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| Module Overview | This module encourages you to identify and critically evaluate appropriate research methods and methodologies for your own research. |
| Additional Information | To encourage students to identify and critically evaluate appropriate research methodologies and methods for their own research.CPD programme specifications for this module are as follows:1. The module has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes. 2. The module is delivered through a virtual platform, Canvas, as a purely online provision. It is part-time and will run for 6 consecutive weeks followed by an assessment submission of a report that critically evaluates research methodologies and methods. 3. The criteria for admission to the module require that entrants should hold a relevant bachelors degree or equivalent in the social sciences, education or an education-related discipline at 2:2 level or higher. Applicants who do not hold an honours degree in one of the above areas will be considered on their individual merits in relation to the module aims and outcomes. Professional experience, publications, CPD activities and other suitable evidence of accomplishment and aptitude will be taken into consideration.4. In addition to normal entry requirements, international students will be expected to demonstrate a very good level of English language competence, for example an IELTS score of 6.5 or equivalent (minimum of 5.5 in each component) or Pearson 58-64 (Minimum 51 in each component for UKVI purposes). 5. The final award is a Continuing Professional Development – Research Methods 20 credits at Level 7.6. The students will have access to Canvas and to the electronic library facilities and support services of the University. The module VLE site reflects contemporary reading lists and links to journal articles and other media tools. The students also have access to the module leader through phone contact, emails, online chats and video calls. A module guide is also provided, which guides students to the wider range of support available. Students will have access to LJMU computing and information resources and applications via its off-campus support gateway (https://offcampusstore.ljmu.ac.uk) and My LJMU portal (https://my.ljmu.ac.uk).6. The programme is assessed and run in line with the current Academic Framework.7. Completion of weekly tasks is required throughout the module. Participation in online forums and synchronous chats with the tutor and peers is highly encouraged. All learning materials are made available via LJMU's e-library or through external sites.8. The methods for improving the quality and standards of learning are as follows: -Annual Monitoring Review -Liaison and feedback from the students -Reports from the External Examiner -Programme team ensuring the module reflects the values of the current teaching and learning strategy -Module leader updating knowledge and skills to ensure these remain current and relevant10. This is a standalone CPD. A specific external examiner will be identified for the module.11. As a CPD programme, this module has three intakes per academic year: October, February and June.12. The code for this CPD is 35606. |
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# Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---|---|---|---|---|
| Portfolio | Report | 100 | 0 | MLO1, MLO2 |

## Module Contacts

**Module Leader**

| Contact Name | Applies to all offerings | Offerings |
|---|---|---|
| Jo Frankham | Yes | N/A |

**Partner Module Team**

| Contact Name | Applies to all offerings | Offerings |
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