Liverpool John Moores University

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Title: LAW AND POLICY FOR PRACTICE

Status: Definitive

Code: **7003SWMAP** (106978)

Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mel Hills	Υ
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Academic Credit Total

Level: FHEQ7 Value: 30 Delivered 68

Hours:

Total Private

Learning 300 Study: 232

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	30	
Seminar	35	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Seen Exam	50	3
Essay	AS2	Assignment 2000 Words	50	

Aims

This module aims to introduce the key pieces of legislation and social policy that are relevant for contemporary social work practice and allow students to critically examine these and their underlying principles and values. The module will highlight

the impact of social policy on legislation and social work practice and consider the impact that this in turn has on service users.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise the key sections of legislation relevant to social work practice.
- 2 Critically evaluate the development of national service frameworks for relevant services users.
- 3 Critically analyse the impact of current legislation used to meet the needs of and manage risk to service users their families and carers.
- 4 Evaluate the relationship between social policy and the law in the context of contemporary practice.
- 5 Critically analyse the tensions and dilemmas that arise in the implementation of law and socail policy for the social work practitioner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM 1

ESSAY 2 3 4 5

Outline Syllabus

Policy and legislation relevant to:

Children and Families
Vulnerable Adults
Disabled Persons
Youth Justice
Equality and Discrinimation
Mental Health and Capacity
Data Protection and Confidentiality
PACE
Domestic Violence
Human Rights

Learning Activities

Lectures, tutorials, group work, self directed and guided study.

Students will be asked to complete at least 10 hours of guided reading prior to beginning the module.

Students will have the opportunity to apply law to case scenarios after formal input

from lecturers and guest speakers. A variety of teaching methods will be used in order to actively involve students in the learning process. Students will be encouraged to monitor the media and try and identify policy and legislative changes as they take place. Task based seminars will be part of the process of learning as well as guided reading.

Notes

In completing this module students will gain a firm understanding of the key pieces of legislation that are relevant to social work practice. They will be able to see how social policy has an impact on the development of legislation which in turn impacts on practice. The module will include analysis of human rights and anti-discriminatory legislation and consider how legislation should be applied when the General Social Care Council's Code of Practice and service user rights are considered.

The module will enable students to apply legislation to case scenarios and consider the tensions and dilemmas that develop as a result of social work intervention in the private lives of service users. Students will consider what the law allows in relation to least and most restrictive forms of intervention.