

Liverpool John Moores University

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Title: Enhancing Academic Practice
Status: Definitive
Code: **7004ACADEM** (126284)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Clare Milsom	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 25
Total Learning Hours: 200 **Private Study:** 175

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Workshop	25

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio	Programme level enhancement with associated documentation	100	

Aims

To enable staff to reflect on factors associated with academic practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect on the implications of the student voice for curriculum enhancement
- 2 Critically analyse student outcomes within a disciplinary context
- 3 Deconstruct the notion of teaching quality appropriate to a disciplinary context
- 4 Analyse the impact of learning resources on academic practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Programme enhancement plan	1	2	3	4
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Outline Syllabus

Effective use of learning technologies
Universal design in Higher Education
The professionalization of teaching in Higher Education
Political environment of Higher Education
Impact of regulatory frameworks on Higher Education provision
Student voice mechanisms
Analysis of student outcome data

Learning Activities

Workshops, peer learning groups and learning from colleagues, work-based experiential learning, use of VLE, independent study and research.

Notes

The module focuses on the enhancement of academic practice. A key emphasis will be on the scrutiny of institutional data to inform enhancement activity.