

Liverpool John Moores University

Title: ETHICAL PRACTICE IN COUNSELLING AND PSYCHOTHERAPY
Status: Definitive
Code: **7004COCPSY** (100438)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 10.00 **Total Delivered Hours:** 14.00
Total Learning Hours: 100 **Private Study:** 86

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Students will provide a 3000 word critique of a case study to highlight the ethical, legal and best practice dilemmas contained in the described practice	100.0	

Aims

To critically evaluate current counselling and psychotherapy practice as an ethical

Learning Outcomes

After completing the module the student should be able to:

- 1 Master ethical principles relevant to contemporary culturally sensitive counselling and psychotherapy practice
- 2 Critically evaluate the role and nature of supervision for trainee counsellors on a BACP accredited course whilst on placement
- 3 Synthesise their own approach to ethical professional practice.
- 4 Reflect on the role of a counsellor in a multi-professional setting, including issues of communication, confidentiality and contracting

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critique of a case study	1	2	3	4
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Outline Syllabus

- *BACP Ethical framework for counsellors and psychotherapists*
- *Counselling and psychotherapy as an ethical profession*
- *A model framework for ethical decision making.*
- *The concept and limitations of confidentiality as currently operational in counselling and psychotherapy practice*
- *The legal parameters operant on the profession of counselling and psychotherapy in statutory and voluntary settings*
- *Placement preparation and use of supervision*
- *The role of a counsellor in a multi-professional team and related inter-professional issues*

Learning Activities

Lectures will outline the core knowledge on particular topics. Students will spend time in small groups examining case studies and using role-play to explore ethical dilemmas from differing perspectives.

References

Course Material	British Standards
Author	BACP
Publishing Year	2012
Title	Ethical Framework for Good Practice in Counselling and Psychotherapy

Subtitle	
Edition	
Publisher	BACP
ISBN	

Course Material	Book
Author	Bond, T.
Publishing Year	2010
Title	Standards and Ethics for Counselling in Action
Subtitle	
Edition	3rd
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Hill, D. and Jones, C. (eds)
Publishing Year	2003
Title	Forms of Ethical Thinking in Therapeutic Practice
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Jenkins, P.
Publishing Year	2007
Title	Counselling, Psychotherapy and the Law
Subtitle	
Edition	2nd
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Pack-Brown, S.P.
Publishing Year	2003
Title	Ethics in a Multicultural Society
Subtitle	
Edition	
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Bates, Y and House, R (eds)
Publishing Year	2003
Title	Ethically Challenged Professions
Subtitle	Enabling Innovation and Diversity in Counselling and Psychotherapy

Edition	
Publisher	PCCS Books
ISBN	

Course Material	Book
Author	House, R.
Publishing Year	2010
Title	In, Against and Beyond Therapy. Critical essays towards a 'post professional' era
Subtitle	
Edition	
Publisher	PCCS Books
ISBN	

Notes

This module aims to prepare students for their placement practice by emphasizing the professional and ethical issues that may be encountered and must be considered. The BACP Ethical framework will be examined as the professional standards to which they are expected to adhere. There will be information on how to negotiate a placement, and preparing to work with a supervisor. In conjunction with the theory and development modules there will be an emphasis on reflective and culturally competent practice