Liverpool John Moores University

Title: Educational governance (politics, power & education)
Status: Definitive
Code: **7004EDGLOB** (124103)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Craig Hammond	Y
Mark Meadows	

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	21
Total Learning Hours:	200	**Private Study:**	179		

Delivery Options
Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Seminar	10

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (4500 words equivalent)	100	

Aims

The module aims to provide a critical perspective of different systems of educational governance within the context of political, cultural, social and economic influences. The module also examines the sources and use of power within educational settings.

Learning Outcomes

After completing the module the student should be able to:

1   Critically evaluate different models of educational governance
2   Analyse power relationships within educational governance and provision
3   Recognise and reflect upon how educational governance is both influenced by, and has influence upon, wider social structures and cultural practices.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio   1   2   3

Outline Syllabus

Local, regional, national and international systems of governance. Governance and political power. Educational governance and democracy. Privatisation and educational provision. Equity and access to education. Competing models of practice and alternative models of provision. Resistance and community education.

Learning Activities

This module will be taught through a combination of lectures, seminars and group work. Lectures will formally introduce students to the subject matter. Seminars and group work will enable students to clarify and discuss various aspects of their ideas around the subject.
Blackboard, private study and independent reading

Notes

The introduces students to different systems of educational governance within the context of political, cultural, social and economic influences. It will also examine the sources and use of power within educational settings.