

Liverpool John Moores University

Title: PROJECT DEVELOPMENT AND DESIGN
Status: Definitive
Code: **7004HUMRIG** (116107)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Helen Churchill	Y

Academic Level: FHEQ7
Credit Value: 10.00
Total Delivered Hours: 14.00
Total Learning Hours: 100
Private Study: 86

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	2.000
Seminar	10.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written Project Proposal	100.0	

Aims

To identify, develop and design a specific research project relevant to students' own practice and/or interests

To establish parameters of research and to set terminal dates, define terms

To develop independent study and project management skills

To foster abilities in liaison and networking with Rights and Humanity and other human rights organisations

Learning Outcomes

After completing the module the student should be able to:

- 1 Establish mastery of setting achievable and realistic parameters for their own research
- 2 Understand critically and clearly, and be able to justify the research methodologies selected
- 3 Show expertise in producing realistic timescales for achievement
- 4 Utilise inter-professional approaches to project design

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Proposal essay 1 2 3 4

Outline Syllabus

Identification of appropriate methods

Formulating a methodology in the specific subject context

Students will define individual aims and objectives through tutorial guidance.

Typically tutorials will:

Set Parameters for research.

Define a theoretical framework.

Offer guidance and support on the research.

Learning Activities

Lectures, one-to-one tutorials, seminars, group discussions, field work.

References

Course Material	Book
Author	Berry, R.
Publishing Year	1994
Title	The Research Project
Subtitle	
Edition	
Publisher	London, Routledge.
ISBN	

Course Material	Book
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Author	Denzin, N. K. & Lincoln, Y. S.
Publishing Year	2005
Title	The Sage Handbook of Qualitative Research
Subtitle	
Edition	Third Edition
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Gray, D. E.
Publishing Year	2009
Title	Doing Research in the Real World
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Pierce, R.
Publishing Year	2008
Title	Research Methods in Politics
Subtitle	
Edition	
Publisher	Sage Professional Training.
ISBN	

Course Material	Book
Author	Cryer, P.
Publishing Year	2006
Title	The Research Student's Guide to Success
Subtitle	
Edition	3rd Edition
Publisher	Maidenhead: Open University Press.
ISBN	

Course Material	Book
Author	Greener, I.
Publishing Year	2010
Title	Designing Social Research A guide for the Bewildered
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Huff, S.
Publishing Year	2008

Title	Designing Research for publication
Subtitle	
Edition	
Publisher	Sage.
ISBN	

Course Material	Book
Author	Locke, L. Spirdusow, W. & Silverman, S.
Publishing Year	2007
Title	Proposals that work.
Subtitle	
Edition	
Publisher	Sage.
ISBN	

Course Material	Book
Author	Walliman, N.
Publishing Year	2001
Title	Your Research Project
Subtitle	a step-by-step guide for the first-time researcher.
Edition	
Publisher	London, Sage.
ISBN	

Notes

This module is offered as part of the MA Human Rights and Responsibility and can also be taken as a stand-alone Certificate of Professional Development (CPD). It will be presented in an intensive and integrated block and will be offered to both full and part time students. Through seminar discussion and tutorial guidance this module enables students to undertake preparatory work for their Masters project/dissertation. With tutorial support and guidance students will develop and design a research proposal to investigate their chosen area of concern. Group supervision will be used to enable students to reflect on their project development strategies and provide them with formative feedback.

As a CPD, this module should be taken alongside or after the CPD 'Real World Research. Having successfully completed these two CPDs it is possible to continue to a CPD project/dissertation, so providing students with a complete package of 'real world' practitioner/work-based research qualifications. As a CPD the module will appeal to practitioners in the field of Human Rights who want to extend their knowledge of the development of human rights. The CPD will be taught in the School of Humanities and Social Science based at the Mount Pleasant Campus of Liverpool John Moores University. The duration of the module is subject to demand but will be taught in a short block; this may be either over a few weeks or concentrated into a few days of intensive study.

There are no QAA subject benchmarks for this module, but as a Masters level (level

7) certificate, it meets the standards set out by the QAA's Code of Practice Part 1 and the Framework for Higher Education Qualifications in England and Wales (FHEQ).

Applicants will have to satisfy one or more of the following criteria for entry to the CPD:

either have a first degree in a related subject or relevant practical experience. A short essay will be required for entry; TOEFL 6.5 with 7 for reading and writing - or equivalent. Applications will be considered by an admissions panel to determine likelihood of CPD completion and successful achievement. If the panel feels that the applicant is not ready to undertake this CPD they may advise further study prior to another application.

This CPD is subject to the University Modular Framework which regulates all University courses. Assessments are subject to the University's Effective Practice in Assessment (2008) which requires internal and external moderation of work, and feedback will be provided on all assessed work to enable improvement and progression. It is also subject to LJMU's quality assurance and enhancement mechanisms which include annual monitoring and module appraisals, so enabling curriculum development.

The CPD is assessed by a written project proposal. Students will be given one-to-one supervision throughout the module and whilst completing the assessment. All students will be allocated a personal tutor who will provide study and pastoral support. Details about the role of the personal tutor will be provided in the CPD handbook. In addition, students will have an induction that will inform them about University services, support structures, and procedures. The induction will also provide an introduction to the module content, assessment processes, and requirements for successful completion of the CPD. Induction will be based on the CPD handbook which will give full details regarding student support and guidance, teaching, learning and assessment, and management and organisation of the CPD.