

Liverpool John Moores University

Title: Nursing and Health Care in a Global Context
Status: Definitive
Code: **7004INMNRS** (118939)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 40.00

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	10.000
Online	10.000
Seminar	10.000
Workshop	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Using guidelines from and the publication format for relevant Indian nursing/health journals, students will produce an article that is deemed to be at a publishable standard	100.0	

Aims

To allow students the opportunity to critically examine global perspective in nursing.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically reflect on personal, cross-cultural capability.
- LO2 Critically examine the notion of the ethical practitioner.
- LO3 Critically analyse the impact of healthcare systems, practices, policies and regulations on nursing practice.
- LO4 Critically explore nurses' contribution towards the health and well-being of populations.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

article	LO	LO	LO	LO
	1	2	3	4

Outline Syllabus

Global perspectives on contemporary nursing practice: to include:- comparison of the role of nurses in a global context, global approaches to delivering health care.

Cross cultural capability: to include:- Intercultural awareness & associated communication, Inter-cultural and multi-cultural perspectives, implications for nursing practice.

Nursing philosophies, models and care delivery

Moral and ethical dimensions of nursing

International regulation of nursing and public protection

Models of health care, medical model, social model, culturally led and traditional approaches: to include:- Public and private health care delivery, global tourism, telemedicine and informatics, impact of changing demographics, impacts of changing health and social care needs on health care delivery

Learning Activities

Interactive lectures; group work; seminars; directed personal study; reflection; workshops; on-line activities

References

Course Material	Book
Author	Andrews M.M & Boyle, J.S.
Publishing Year	2008
Title	Transcultural Concepts in Nursing Care
Subtitle	

Edition	2nd ed
Publisher	Lipincott, Williams and Wilkins
ISBN	

Course Material	Book
Author	Habermann, M. And Uys, L.R.
Publishing Year	2005
Title	The nursing process
Subtitle	a global concept
Edition	
Publisher	Churchill Macmillan
ISBN	

Course Material	Book
Author	Rollins Gantz, N.
Publishing Year	2010
Title	101 Global leadership lessons for nurses
Subtitle	shared legacies form leaders and their mentors
Edition	
Publisher	Sigma Theta Tau International
ISBN	

Course Material	Book
Author	Manley, K. Manley K (MN.), Wilson, V.
Publishing Year	2008
Title	International practice development in nursing and healthcare
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Course Material	Book
Author	Freshwater, D., Taylor, B. and Sherwood, G. (eds.)
Publishing Year	2008
Title	International textbook of reflective practice in nursing
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Course Material	Book
Author	Bryam, M., Nichols, A. and Stevens, D.
Publishing Year	2001
Title	Developing Intercultural Competence in Practice
Subtitle	
Edition	

Publisher	Electronic resource available through LJMU
ISBN	

Course Material	Book
Author	Fry, S. and Johnstone, M.J.
Publishing Year	2008
Title	Ethics in Nursing Practice. A guide to ethical decision making.
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Notes

This module seeks to encourage students to examine nursing practice from an international perspective. It emphasises cultural sensitivity, evolving global nursing & health care practice and the moral, ethical, social & professional issues that these create. The assessment provides an opportunity for students to examine the links between these issues and develop skills associated with the dissemination of information to academic audiences. Using guidelines from and the publication format for relevant Indian nursing/health journals, students will produce an article that is deemed to be at a publishable standard.