Liverpool John Moores University

Title:	COMPARATIVE MEDIA ANALYSIS		
Status:	Definitive		
Code:	7004JOURN (110818)		
Version Start Date:	01-01-2016		
Owning School/Faculty:	Liverpool Screen School		
Teaching School/Faculty:	Liverpool Screen School		

Team	Leader
Glyn Hughes	Y

Academic Level:	FHEQ7	Credit Value:	20.00	Total Delivered Hours:	24.00
Total Learning Hours:	200	Private Study:	176		

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Seminar	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	seminar group presentation	60.0	
Essay	AS2	1 x 2000 word essay	40.0	

Aims

Students will gain knowledge and understanding of the structures of international news-oriented media and be able to analyse and evaluate how these structures affect the performance and influence of the media in different countries.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand how the media is structured as an economic organisation both nationally and internationally.
- 2 Analyse and evaluate the importance of public and private ownership.
- 3 Understand how ownership patterns affect the operation of the media.
- 4 Evaluate the performance of media depending on its economic pattern of ownership.
- 5 Evaluate the performance of media in different cultural and national contexts.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar/Presentation	1	2	4	5
Essay	2	3	4	

Outline Syllabus

Public service broadcasting; ownership; control; media organisation; ownership patterns; comparative media.

Learning Activities

Lectures, seminars, examination of case studies and contemporary issues and reading.

Notes

Gives students an in-depth understanding of the media in an international context allowing the comparison of media in different cultures and the part ownership and structure play in the dissemination of news.