

Liverpool John Moores University

Title: Management Practice & Law (1)
Status: Definitive
Code: **7004MARCH** (117663)
Version Start Date: 01-08-2014

Owning School/Faculty: Liverpool School of Art & Design
Teaching School/Faculty: Liverpool School of Art & Design

Team	Leader
Ian Wroot	Y
Jamie Scott	
Dominic Wilkinson	
Anthony Malone	
Philip Lo	

Academic Level: FHEQ7 **Credit Value:** 24.00 **Total Delivered Hours:** 35.00
Total Learning Hours: 240 **Private Study:** 205

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16.000
Tutorial	1.000
Workshop	18.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	PDP	10.0	
Artefacts	AS2	CAD Workshops	16.0	
Report	AS3	Urban Design Analysis	20.0	
Report	AS4	Management Practice and Law Seminars	20.0	
Presentation	AS5	BLT Joint Project	34.0	

Aims

CAD Workshops Component

To equip students with advanced skills in CAD capable of supporting their fifth and sixth year work and to provide a basis for further self-improvement during the four semesters of the course

Urban Design Analysis

To deliver a series of five lecture / seminars that provide students with the knowledge, understanding and ability to work as designers within the planning, financial and legislative framework circumscribing urban design practice in the UK.

Practice, Management and Law Seminars

To present to students aspects of the subjects of management, practice and law, building on previous introductory learning at first Degree level.

Built Environment Joint Project Component

The objectives of the joint project relate primarily to the undertaking of effective and productive group work within a multidisciplinary team.

Learning Outcomes

After completing the module the student should be able to:

- 1 1 Explore a related family of software packages in depth.
- 10 10 To experience the approach and work of students from other disciplines within the construction industry and associated professions.
- 11 11 To simulate the complex decision making processes involved in the investigative stages of a property development scheme.
- 12 12 To show how the various disciplines integrate in progressing a development proposal.
- 13 13 To allow students to critically analyse their own work and to reflect upon their team's performance within the development process.
- 2 2 Demonstrate control and imagination in the presentation of work.
- 3 3 Understand the general knowledge and skills required to act as an urban designer and the importance of 'stakeholders'.
- 4 4 Generally understand Planning Legislation, Planning Policy Guidance and other key government policies such as 'sustainable communities'.
- 5 5 Comprehend the creative part of urban design.
- 6 6 Understand the essential tools of 'baseline' and other urban design analysis
- 7 7 Generally understand the importance of the balance between costs and revenues in successful urban development.
- 8 8 To develop a keen interest in the professional dimensions and practices of architecture as a subject within the wider building industry.
- 9 9 To appreciate the position of these topics in the flow of management, practice and law studies from Part I to Part III of the RIBA exemption from examination process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	2	13			
Artefact	1	2			
Report 1	3	4	5	6	7
Report 2	8	9	10		
Presentation	11	12	13		

Outline Syllabus

Personal Development Plan Component

Following introductory lectures to introduce the each semesters' academic content placed within the context of the two year course, and making clear what each item of work is intended to stimulate, each student will write a 'self evaluation statement' and 'personal development plan'.

CAD Workshops Component

To equip students with advanced skills in CAD capable of supporting their fifth and sixth year work and to provide a basis for further self-improvement during the four semesters of the course.

Urban Design Analysis Component

To deliver a series of five lectures that provide students with the knowledge, understanding and ability to work as designers within the planning, financial and legislative framework circumscribing urban design practice in the UK.

Practice, Management and Law Seminars Component

Five Lectures will deal with a number of general professional practice matters.

Built Environment Joint Project Component

Students undertake a two week urban development project together with final year students from other disciplines within the School of the Built Environment. Programmes that participate include Construction Management, Building Surveying, Quantity Surveying, Architectural Technology, Real Estate Management and Urban Planning.

Learning Activities

Personal Development Plan Component

Production of a 'self evaluation statement' and 'personal development plan'.

CAD Component

Each student will be required to present assessable work following the six sessions to demonstrate specified competencies. Skills and competencies must be demonstrated in the use of CAD in the outputs of the related Architectural Design Studies module.

Urban Design Analysis Component

3-page A4 sized original, critical and individual summary of each topic completed after the seminar to be submitted for assessment.

Practice, Management and Law Seminars Component

3-page A4 sized original, critical and individual summary of each topic completed after the seminar to be submitted for assessment.

Built Environment Joint Project Component

The mode of assessment for this project attempts to reflect the need to assess both the end product and the process through which that product was developed. The marks are allocated on the basis of 35% for process and 65% for the end product. In terms of the product each group is required to make a visually aided oral presentation of their proposals which constitutes 15% of the assessment and submit a project report that constitutes 50%. The process is assessed by way of an individual competency audit which constitutes 35% of the assessment.

Notes

Additional information will be provided in Module Handbook and module component briefing documents.