

Liverpool John Moores University

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Title: Critique, Power and Transformation in Education
Status: Definitive
Code: **7004MED** (126905)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|---------------|--------|
| Craig Hammond | Y |
| Mark Meadows | |

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 21
Total Learning Hours: 200 **Private Study:** 179

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 6 |
| Seminar | 10 |
| Workshop | 5 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|-----------------------------------|---------------|---------------|
| Portfolio | AS1 | Portfolio (4500 words equivalent) | 100 | |

Aims

The module aims to provide a critical perspective of different systems of education within the context of political, cultural, social and economic influences. The module also examines the sources and use of power within educational settings and investigates pedagogies for empowerment and transformation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate different models of educational governance
- 2 Analyse power relationships within educational governance and provision
- 3 Recognise and reflect upon how educational governance is both influenced by, and has influence upon, wider social structures and cultural practices.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-----------|---|---|---|
| Portfolio | 1 | 2 | 3 |
|-----------|---|---|---|

Outline Syllabus

Critical examination of local, regional, national and international education systems. Governance and political power. Education and democracy. Privatisation and educational provision. Equity and access to education. Competing models of practice and alternative models of provision. Resistance and community education. Pedagogies for Empowerment and Transformation.

Learning Activities

This module will be taught through a combination of lectures, seminars and workshops. Lectures will formally introduce students to the subject matter. Seminars and workshops will enable students to clarify and discuss various aspects of their ideas around the subject.

Canvas, private study and independent reading complement class-based learning activities.

Notes

The module introduces students to different systems of educational governance within the context of political, cultural, social and economic influences. It will also examine the sources and use of power within educational settings and investigate pedagogies for empowerment and transformation, including drawing on students own experiences in education.