Critique, Power and Transformation in Education

Module Information

2022.01, Approved

Summary Information

Module Code	7004MED
Formal Module Title	Critique, Power and Transformation in Education
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	6
Seminar	10
Workshop	5

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	The module aims to provide a critical perspective of different systems of education within the context of political, cultural, social and economic influences. The module also examines the sources and use of power within educational settings and investigates pedagogies for empowerment and transformation.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate different models of educational governance
MLO2	2	Analyse power relationships within educational governance and provision
MLO3	3	Recognise and reflect upon how educational governance is both influenced by, and has influence upon, wider social structures and cultural practices.

Module Content

Outline Syllabus	Critical examination of local, regional, national and international education systems. Governance and political power. Education and democracy. Privatisation and educational provision. Equity and access to education. Competing models of practice and alternative models of provision. Resistance and community education. Pedagogies for Empowerment and Transformation.
Module Overview	This module aims to provide a critical perspective of different systems of education within the context of political, cultural, social and economic influences. It also examines the sources and use of power within educational settings and investigates pedagogies for empowerment and transformation.
Additional Information	The module introduces students to different systems of educational governance within the context of political, cultural, social and economic influences. It will also examine the sources and use of power within educational settings and investigate pedagogies for empowerment and transformation, including drawing on students own experiences in education.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Craig Hammond	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings