

Liverpool John Moores University

Title: Critical Appraisal
Status: Definitive
Code: **7004MRES** (124567)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
John Harrison	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 25
Total Learning Hours: 200 **Private Study:** 175

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	8
Practical	6
Seminar	8
Tutorial	3

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Critically evaluate the approach and efficacy of two reviews from your own area of interest (3000 words)	100	

Aims

The module aims to explore the aims and approaches of evidence synthesis.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the processes associated with evidence synthesis
- 2 Critically reflect on the skills associated with accessing evidence to answer a particular issue
- 3 Synthesise evidence from both key research paradigms to inform an area of interest
- 4 Critically explore the nature and purpose of evidence

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay (3000 words)	1	2	3	4
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Outline Syllabus

Introduction to critical appraisal.

The theories of critical appraisal.

The process of searching and utilising evidence.(CASP / DARE).

Measuring quality within research.

Applying methods of evidence synthesis on Quantitative and Qualitative data.

How synthesis impacts on the workplace.

Learning Activities

Lecture components

Discussion/seminars

Directed Study.

Notes

The process of searching, evaluating and synthesising data will be examined in the modules. It is intended that students will be able to develop the skills used in the application of evidence synthesis and utilise these as a means of influencing their own area of expertise