Liverpool John Moores University

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Title: CURRICULUM DEVELOPMENT
Status: Definitive
Code: **7004MTM**   (104216)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Gill Adams	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 25

Total Learning Hours: 200 **Private Study:** 175

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Online	16
Seminar	5
Tutorial	4

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	100	100	

Aims

To provide opportunities for educational professionals to

support your development of subject knowledge in the discipline or age phase that is your specialism. It is focused on your contribution to curriculum development within your current context.

Learning Outcomes

After completing the module the student should be able to:

1   Demonstrate a strong and developing subject knowledge and critical understanding of the curriculum within your specialist discipline or age phase.
2   Critique a range of guidance and policy documents relevant to your practice with a view to identifying the key concepts and thinking on which they are based and how they relate to and influence your practice
3   Develop planning, learning activities and resources that make a contribution to collaborative curriculum development and lead to learner engagement and progress within your school/setting
4   Demonstrate a critically reflective awareness of your identity as a teacher in relation to the curriculum and to your developing subject knowledge.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework   1   2   3   4

Outline Syllabus

Subject knowledge audit

Curriculum development and change

Planning

Collaborative working

Learning Activities

Learning activities will include tutor and coach input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module requires the participant to provide a critical analysis and presentation on an aspect of curriculum development