

## Liverpool John Moores University

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Title: Advancing Professional Adult Nursing Practice  
Status: Definitive  
Code: **7004NMSCAD** (118396)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

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**Academic Level:** FHEQ7      **Credit Value:** 30.00      **Total Delivered Hours:** 60.00

**Total Learning Hours:** 300      **Private Study:** 240

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Practical	20.000
Workshop	20.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	PDP		100.0	

<b>Competency</b>	Practice
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### Aims

*To facilitate the development of empowerment and leadership skills in health and social care services. To identify personal learning needs for professional development.*

*To prepare the student to demonstrate their ability to work as confident, autonomous, safe and effective practitioner at the point of registration. This will be achieved using a range of basic and complex practice learning opportunities (under minimal supervision).*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse leadership in practice
- 2 Critique the principles of change management to health and social care
- 3 Critically analyse personal qualities in relation to empowerment and leadership
- 4 Safely achieve all the practice based learning competencies required by the final progression point.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Professional Portfolio	1	2	3
Practice			4

## **Outline Syllabus**

*Effective leadership skills, management strategies, action learning, project management, inter-professional working, needs assessment. Healthcare Technology, Evidence-Based Practice, Clinical Risk Management, Essential First Aid & Incident Management, Maintaining A Safe Environment, Nutrition & Hydration, Manual Handling & Positioning, Infection Control, Clinical Observation including Complex Patient Assessment, Critical Thinking & Decision Making, Complexity of Care Skills, Leadership, Management & Delegation In Practice, Pharmacology In Practice, Skin Health & Wound Management, Communication & Health Informatics, Conflict Management & Assertiveness Awareness, Poisoning & Overdose Management.*

## **Learning Activities**

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops / set meetings, private study and practice. The delivery methods are designed to foster practical skills of reflection, personal development planning, empowerment, teamwork and leadership.

Adult Nursing Students will cover the following field specific areas: SBAR;

anaphalaxis in the adult patient; shock (all forms); fluid management & resuscitation; respiratory care including spirometry, saturation monitoring, arterial blood gas analysis revisited, CPAP & BIPAP; basic ECG monitoring, CPR & Airway Management, central venous/PICC line management, acute & chronic renal failure, Neurological assessment & Glasgow Coma Scale, communication skills, haemodynamic monitoring, blood glucose monitoring.

## References

<b>Course Material</b>	Book
<b>Author</b>	Bickley, L S
<b>Publishing Year</b>	2009
<b>Title</b>	Guide to Physical Examination & History Taking
<b>Subtitle</b>	
<b>Edition</b>	10th
<b>Publisher</b>	Lippincott, Williams & Wilkins
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Moore T & Woodrow P
<b>Publishing Year</b>	2009
<b>Title</b>	High Dependency Nursing Care 2nd Edition
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	
<b>Publishing Year</b>	2009
<b>Title</b>	Pathophysiology Made Incredibly Easy
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Lippincott, Williams & Wilkins
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ward, H; Barratt, J & Aston J
<b>Publishing Year</b>	2010
<b>Title</b>	Passing Your Advanced Nursing OCSE: A Guide to
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cottrell, S.

<b>Publishing Year</b>	2003
<b>Title</b>	Skills for Success: the personal development planning
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Marquis, B.L; Huston, C.J.
<b>Publishing Year</b>	2009
<b>Title</b>	Leadership roles and management functions in nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Lippincott, Williams & Wilkins
<b>ISBN</b>	

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## Notes

Inherent within this module is the expectations that students will reflect on their own area of work and practice, and consider what is happening in relation to leadership, team working and enhancing their own learning. This will require students to seek information from others who can offer an informed view within the organisational context.

The assessment strategy for this module includes a pass/fail practice element. This takes the form of a Practice Assessment Record. It assesses the following learning outcome - "Safely achieve all the practice based learning competencies required by the final progression point."