

Liverpool John Moores University

Title: Advancing Professional Child Nursing Practice
Status: Definitive
Code: **7004NMSCCH** (118397)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 30.00 **Total Delivered Hours:** 60.00
Total Learning Hours: 300 **Private Study:** 240

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Practical	20.000
Workshop	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	PDP		100.0	

Competency	Practice
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Aims

To prepare the student to demonstrate their ability to work as confident, autonomous, safe and effective practitioner at the point of registration through achieving a range of basic and complex practice learning opportunities under

minimal supervision.

To facilitate the development of empowerment and leadership skills in health and social care services.

To identify personal learning needs for professional development

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse leadership in practice
- 2 Critique the principles of change management to health and social care
- 3 Critically analyse personal qualities in relation to empowerment and leadership
- 4 Safely achieve all the practice based learning competences required by point of registration

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Professional Portfolio	1	2	3
Practice			4

Outline Syllabus

*Effective leadership skills, management strategies, action learning, project management, inter-professional working, needs assessment
Advanced Resuscitation techniques, Airway Safety and Management, Advanced Monitoring, Assessing and Monitoring Perfusion / Vital signs, Assisting with Intubation, Inserting NG Tube, Catheter Insertion, Neuro Obs, Neonatal Special Care, Central Line Management and Sampling, Suction, Tracheostomy Care, Care of Chest Drain, Care of Neonate, Pharmacology/Pharmacodynamics/Drug Calculation, Renal Support, Dealing with Parental Distress, Common Assessment Framework, Child protection, ANTT, Physical assessment Observation and Care of the Highly Dependent Child, Care of the Child Requiring Assisted Ventilation, Pharmacology, and Pharmacodynamics, Transfer and Retrieval, Hemodynamic Monitoring, Fluid Management, Care of the Unconscious Child, Care of the paralysed child, Managing the Environment, Withholding or withdrawing life-sustaining care, Care of the Neonate requiring Special care or Surgery, Care of the Child with Extensive Burns, Care of the Child with a Tracheostomy, Care of the Child Undergoing Cardiac Surgery, Dialysis / Haemofiltration, Care of Dying Child / Family*

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops / set meetings, private study and practice. The delivery methods are designed to foster practical skills of reflection, personal development planning,

empowerment, teamwork and leadership.
Lecture, web based activities, Role play, Scenario based learning.

References

Course Material	Book
Author	Cottrell, S.
Publishing Year	2003
Title	Skills for Success: the personal development planning
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Marquis, B.L; Huston, C.J.
Publishing Year	2009
Title	Leadership roles and management functions in nursing
Subtitle	
Edition	
Publisher	Lippincott
ISBN	

Course Material	Book
Author	Cockett, A & Day, H
Publishing Year	2010
Title	Children's high dependency nursing
Subtitle	
Edition	
Publisher	Wiley Blackwell
ISBN	

Course Material	Book
Author	Fergusson, D
Publishing Year	2008
Title	Clinical assessment and monitoring in children
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Notes

Inherent within this module is the expectation that students will reflect on their own area of work and practice, and consider what is happening in relation to leadership, team working and enhancing their own learning. This will require students to seek

information from others who can offer an informed view within the organisational context.

The assessment strategy for the 4th learning outcome 'Safely achieve all the practice based learning competences required by point of registration' is a pass/fail practice element. This takes the form of a practice assessment record.