Liverpool John Moores University

Title: PAEDIATRIC CRITICAL CARE 3

Status: Definitive

Code: **7004NPAPP** (100484)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Cheryl Clarke	Υ
Katie Barnes	

Academic Credit Total

Level: FHEQ7 Value: 20.00 Delivered 64.00

Hours:

Total Private

Learning 200 Study: 136

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	5.000
Seminar	12.000
Tutorial	16.000

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Exam	AS1	Examination	80.0	3.00
Presentation	AS2	Evidence-based Practice Presentation (20 minutes)	20.0	

Aims

To enable the student to establish a strong foundation in clinical reasoning and

advanced skills through the work-based application of paediatric critical care theory (acquired in the Paediatric Critical Care 1 and 2).

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate a threshold level of competence (with appropriate clinical reasoning) in the integration of core clinical skills (including the interpretation of relevant diagnostics) that are requisite for the advanced care of critically ill neonates, infants, children and young people.
- 2 Critically examine advanced practice in different critical care settings (i.e. adult critical care, neonatal critical care, and additional high dependency settings).
- 3 Demonstrate advanced communication skills.
- 4 Critically evaluate the current evidence base with regard to the assessment, diagnosis and management of critically ill children.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM 1
EBP 4

Practice 1 2 3

Outline Syllabus

Advanced clinical reasoning and communication: putting it all together

Case presentations in paediatric critical care

Evidence-based practice presentations

Advanced clinical decision-making

Clinical skills relevant for paediatric critical care

Advanced Paediatric Life Support course

Advanced airway management

Anaesthetic issues in the critical care setting.

Principles of radiology and ultrasonagrapy relevant to paediatric critical care

Learning Activities

Practice workshops, practice placements, seminars, tutorials and workshops; on-line discussion boards; problem-based learning exercises; evidence-based practice presentations; self-directed and reflective learning; video streaming; reflective practice; clinical supervision and case presentations.

References

Course Material	Book
Author	References for Paediatric Critical Care 1 and 2 in addition
	to:
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Higgs, J. and Jones, M.
Publishing Year	2000
Title	Critical Reasoning in the Health Professions
Subtitle	
Edition	2nd ed.
Publisher	Butterworth Heineman
ISBN	

Course Material	Book
Author	Advanced Life Support Group
Publishing Year	2004
Title	Advanced Paediatric Life Support
Subtitle	
Edition	4th ed.
Publisher	BMJ Books
ISBN	

Course Material	Book
Author	Del Mar, C., Doust, J. and Glasziou, P.
Publishing Year	2006
Title	Clinical Thinking, Evidence, Communication and Decision-making
Subtitle	
Edition	
Publisher	BMJ Books
ISBN	

Course Material	Book
Author	Thompson, C. and Dowding, D.
Publishing Year	2002
Title	Clinical Decision-making and Judgement in Nursing.
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Advanced Practice Nursing Quarterly
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Journal of Advanced Nursing
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

The clinical experience for this module consists of 120 hours of precepted practice (pass/fail) with a relevant, registered health care professional in an appropriate clinical setting. The assessment of practice will be the responsibility of the clinical preceptor; unless competence is demonstrated in practice, credit will not be released.