

# **Module Proforma**

**Approved, 2022.02** 

# **Summary Information**

Module Code	7004NRS		
Formal Module Title	Evidence and Evaluation in the Development of Nursing Practice		
Owning School	Nursing and Allied Health		
Career	Postgraduate Taught		
Credits	20		
Academic level	FHEQ Level 7		
Grading Schema	50		

## **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Amanda Garrow	Yes	N/A

### **Module Team Member**

Contact Name Applies to all offerings Offerings	
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## **Partner Module Team**

ct Name Applies to all offerings Offerings	
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# **Teaching Responsibility**

LJMU Schools involved in Delivery	
Nursing and Allied Health	

# **Learning Methods**

Learning Method Type	Hours
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Lecture	30
Workshop	30

## Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

### **Aims and Outcomes**

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To support the development of evidence-based thinking with regard to decision- making for effective nursingTo provide a critical knowledge base of the philosophical foundations of health and social research. To enable the student to gain a sound foundation in research design and methodologyTo prepare the student to carry out empirical and literature based research. To prepare the student to carry out audit or service evaluation

### **Learning Outcomes**

After completing the module the student should be able to:

Code	Description
MLO1	Apply methods of inquiry to nursing related issues
MLO2	Review processes for the safe and ethical construction and use of evidence in nursing
MLO3	Critically analyse how evidenced based practice is informed by the research process within your own specialist field.
MLO4	Critically analyse the appropriateness of research methods relevant to own professional area
MLO5	Critically analyse purpose and context of research and the basis for selecting appropriate research methodology and designs
MLO6	Critically analyse the philosophical location of research approaches

### **Module Content**

### **Outline Syllabus**

Critical appraisal of research through the use of established frameworks and tools to inform the evidence base Developing critical thinking skills when applying evidence and making decisions Positivist and interpretative perspectives in researchQualitative methods, data collection & analysisQuantitative methods, data collection & analysisThe research process: asking research questions, research design, data collection, disseminationThe research process: developing a research question, funding and support, peer review, policy developmentAction research Involving patients, carers and families in care as co-creatorsMethodologies such as audits and service evaluations

#### **Module Overview**

During this module you will establish your evidence-based thinking in the context of decision making for effective nursing. It will help you to build a critical knowledge base of the philosophical foundations of health and social research and gain a sound foundation in research design and methodology.

It will prepare you to conduct empirical and literature based research, so you can carry out audit or service evaluation.

After completing the module, you will be able to:

Apply methods of inquiry to nursing related issues

Review processes for the safe and ethical construction and use of evidence in nursing

Critically analyse how evidenced based practice is informed by the research process within your own specialist field

Critically analyse the appropriateness of research methods relevant to own professional area

Critically analyse purpose and context of research and the basis for selecting appropriate research methodology and designs

Critically analyse the philosophical location of research approaches

#### **Additional Information**

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Audit/service evaluation	100	0	MLO2, MLO3, MLO1, MLO5, MLO6, MLO4