

Liverpool John Moores University

Title: Evidence and Evaluation in the Development of Nursing Practice
Status: Definitive
Code: **7004NRS** (128706)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie-ann Hayes	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 60

Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Workshop	30

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3500 word audit or service evaluation for an area of field specific practice identifying the potential for improvements to patient care	100	

Aims

To support the development of evidence-based thinking with regard to decision-making for effective nursing

To provide a critical knowledge base of the philosophical foundations of health and social research.

To enable the student to gain a sound foundation in research design and

methodology

To prepare the student to carry out empirical and literature based research.

To prepare the student to carry out audit or service evaluation

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply methods of inquiry to nursing related issues
- 2 Review processes for the safe and ethical construction and use of evidence in nursing
- 3 Critically analyse how evidenced based practice is informed by the research process within your own specialist field.
- 4 Critically analyse the appropriateness of research methods relevant to own professional area
- 5 Critically analyse purpose and context of research and the basis for selecting appropriate research methodology and designs
- 6 Critically analyse the philosophical location of research approaches

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Audit/service evaluation	1	2	3	4	5	6
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Outline Syllabus

Critical appraisal of research through the use of established frameworks and tools to inform the evidence base

Developing critical thinking skills when applying evidence and making decisions

Positivist and interpretative perspectives in research

Qualitative methods, data collection & analysis

Quantitative methods, data collection & analysis

The research process: asking research questions, research design, data collection, dissemination

The research process: developing a research question, funding and support, peer review, policy development

Action research

Involving patients, carers and families in care as co-creators

Methodologies such as audits and service evaluations

Learning Activities

A range of learning activities will be used for module delivery including: lectures, group/individual tutorials, web based activities, reflective practice, PDP, assessment, guided reading and independent study.

Notes

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4