Liverpool John Moores University

Title: APPLIED QUALITATIVE RESEARCH METHODS IN HEALTH

Status: Definitive

Code: **7004PHEALT** (106932)

Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health Teaching School/Faculty: Centre for Public Health

Team	emplid	Leader
Conan Leavey	_	Y

Academic Credit Total

Level: FHEQ7 Value: 15.00 Delivered 24.00

Hours:

Total Private

Learning 150 Study: 126

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Reflection	AS1	A written self-reflection on how the student applied a qualitative method to a topic or setting. 3500 words	100.0	

Aims

To gain practical experience and theoretical understanding of qualitative research methods as they relate to health and illness.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate how qualitative research can contribute to understanding an issue or setting.
- 2 Demonstrate practical competency in gathering and analysing qualitative data.
- 3 Reflect critically on applying a method.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection 1 2 3

Outline Syllabus

Interview skills. Designing interview questions. Participant and non/participant bservation skills. Focus group skills. Analysing qualitative data. Writing up qualitative data. Quality criteria. Research ethics.

Learning Activities

Lectures, group exercises, individual exercises, critical writing, self-directed learning.

References

Course Material	Book
Author	Gubrium, J.F. and Holstein, J.A.
Publishing Year	2003
Title	Postmodern Interviewing
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Holstein, J.A. and Gubrium, J.F.
Publishing Year	2003
Title	Inside Interviewing
Subtitle	New Lenses, New Concerns
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Green, J. and Thorogood, N
Publishing Year	2004
Title	Qualitative Methods for Health Research

Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Hammersley, M.
Publishing Year	2008
Title	Questionning Qualitative Inquiry
Subtitle	Critical Essays
Edition	
Publisher	London: Sage
ISBN	

Notes

This module provides students with the opportunity to gain practical experience in gathering, analysing and presenting qualitative data. Students engage in a range of class-room based and independent research exercises. Assessment is through a written self-reflection on how the student applied a qualitative method to a topic or setting.