

Liverpool John Moores University

Title: DEVELOPING PROFESSIONAL PRACTICE IN POST INITIAL
TEACHER TRAINING
Status: Definitive
Code: **7004PITTCO** (119837)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diane Lloyd	Y
Rick Tynan	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 100
Total Learning Hours: 200 **Private Study:** 100

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	9
Online	90
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	This module will be assessed through a reflective account involving the application of theory to practice. It will be equivalent of 4000 words and further information can be found in the Module Handbook	100	

Aims

Expand their knowledge and understanding of professional practice through learning based on engagement with current educational theory, research, policy and practice
Develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional setting
Develop professional and personally through engagement with the module

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in relation to an identified aspect of their own professional practice.
- 3 Critically analyse and synthesise research findings and other evidence to inform the identified aspect of their practice.
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
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Outline Syllabus

The module provides education professionals with an opportunity to complete a tutor supported, self directed personal study based on critical examination of an aspect of their professional practice.

They will:

Identify an aspect of their practice they wish to investigate and develop

Work with their tutor to construct a negotiated action plan for the investigation/development

Implement the action plan

Write a reflective practice assignment in which they reflect on , analyses and report on the activity undertaken through this module

Learning Activities

This is an independent study style module. It involves supported individual exploration of an aspect of professional practice, self study and practitioner enquiry.

Notes

This module provides a framework for the investigation of an issue of area of

professional development identified to the programme team by a participant. Participant will be supported and equipped with the requisite knowledge and skills to complete and in depth analysis of the identified aspect of their practice, based on analysis of issue their own personal and professional needs.