

## Liverpool John Moores University

Title: VIOLENCE AS A PUBLIC HEALTH ISSUE  
Status: Definitive  
Code: **7004SKPUBH** (113040)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
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**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 27.00  
**Total Learning Hours:** 150  
**Private Study:** 123

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	18.000
Seminar	9.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word written assignment	100.0	

### Aims

*The module will provide participants with the knowledge and skills to develop and implement advocacy for violence control policies at local and national level. It will demonstrate the crucial role that an interdisciplinary public health approach can play in addressing the causes of violence, building strategies to prevent and control it, and promoting safety.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the causes of violence and the relationship between violence and health
- 2 Critically evaluate current research methodologies to measure violence and its impact on health
- 3 Demonstrate advocacy knowledge in relation to violence prevention at local and national levels
- 4 Critically review ethical issues related to the prevention of violence

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay                                  1    2    3    4

### Outline Syllabus

*This module will examine violence as a public health issue from international, national and local perspectives. It will include an introduction to the epidemiological principles related to violence, and a critical examination of key aspects of violence which will include child and elder abuse and neglect, gender-based violence, youth and collective violence, self-directed violence, and ethical and advocacy issues related to violence.*

### Learning Activities

A combination of lecture and seminar sessions in which key issues are examined and discussed

### References

<b>Course Material</b>	Book
<b>Author</b>	Bourquin, J. F.
<b>Publishing Year</b>	2003
<b>Title</b>	Violence, Conflict and Intercultural Dialogue
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Strasbourg, Council of Europe Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Butchart, A., Phinney, A. and Check, P.
<b>Publishing Year</b>	2004
<b>Title</b>	Preventing Violence
<b>Subtitle</b>	A guide to implementing the recommendations of the World report on violence and health

<b>Edition</b>	
<b>Publisher</b>	Geneva, World Health Organization
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Krug, E. G. et al
<b>Publishing Year</b>	2002
<b>Title</b>	World Report on Violence and Health
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Geneva World Health Organization
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Stanko, B., O'Beirne, N. & Zaffuto, G.
<b>Publishing Year</b>	2002
<b>Title</b>	Taking Stock
<b>Subtitle</b>	What Do We Know About Interpersonal Violence?
<b>Edition</b>	
<b>Publisher</b>	Edgham, ESRC
<b>ISBN</b>	

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## Notes

This is a timely module. While violence is not a new health concern, it has increasingly become a major health issue affecting particularly the more vulnerable members of communities throughout the world. This module will critically examine a range of key issues related to violence and health, and will do this from international, national and local perspectives. Materials developed by the World Health Organization will be used to support the learning. These materials will be discussed and evaluated by module participants and the results fed back to the WHO.

This runs as a CPD or an option module within the MSc Public Health programme.