

Liverpool John Moores University

Title: Evidence based competence underpinning Advanced Clinical Practice
Status: Definitive
Code: **70052ACP** (127575)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 30
Total Learning Hours: 200 **Private Study:** 170

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Tutorial	10

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Critical reflection contributing to practice area. 4000 WORDS	100	

Competency	Practice
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Aims

To facilitate the development of safe and competent Advanced Clinical Practitioners.

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan a negotiated tripartite learning agreement reflective of individual professional and organisational needs.
- 2 Exercise appropriate judgement when applying advanced knowledge and skills pertaining to professional role and practice.
- 3 Critically appraise the contribution of the professional role relating this to the four pillars of advanced clinical practice.
- 4 Critically reflect on the learning experience within the work place considering the impact on quality and care.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical reflection	1	2	3	4
Practice	1	2	3	

Outline Syllabus

During this module as part of the tripartite system the trainee ACP apprentice will have the opportunity to consolidate learning achieved through the Advanced Clinical Practice apprenticeship programme. This will facilitate progression to the end point assessment.

There will be guidance to:

Identify individual learning needs in relation to professional role and agreed with the practice area.

Number and location of tutorial based classes.

Completion of ACP competencies and organisational competencies in relation to specialist ACP role.

Learning Activities

Tripartite meetings

Individual tutorials

Group tutorials and peer support

Completion of evidence based competency portfolios

Reflection

Case studies

Work based learning and clinical observation

Notes

This module has been specifically designed to meet the requirements set by Apprentice standards and Health Education England (HEE) four pillars of Advanced

Clinical Practice.

For this module the majority of learning will take place in the work based clinical area.

Learning and teaching strategies within this module aim to develop skills in problem solving and reflective practice to aid the transition to Advanced Clinical Practice. A range of face to face class room based tutorials and material delivered via virtual learning environment - Canvas will support the student to further develop their competence related to the apprenticeship standards and to the four pillars of Advanced Clinical Practice. Students will be guided to identify the individual learning goals and agree these with practice.

The inclusion of a portfolio in the submission is required and will demonstrate evidence of clinical competency.