

Evidence based competence underpinning Advanced Clinical Practice

Module Information

2022.01, Approved

Summary Information

Module Code	70052ACP
Formal Module Title	Evidence based competence underpinning Advanced Clinical Practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery	
Nursing and Allied Health	

Learning Methods

Learning Method Type	Hours
Lecture	20
Tutorial	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	СТҮ	September	28 Weeks

Aims and Outcomes

Aims	To facilitate the development of safe and competent Advanced Clinical Practitioners.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Plan a negotiated tripartite learning agreement reflective of individual professional and organisational needs.
MLO2	2	Exercise appropriate judgement when applying advanced knowledge and skills pertaining to professional role and practice.
MLO3	3	Critically appraise the contribution of the professional role relating this to the four pillars of advanced clinical practice.
MLO4	4	Critically reflect on the learning experience within the work place considering the impact on quality and care.

Module Content

Outline Syllabus	During this module as part of the tripartite system the trainee ACP apprentice will have the opportunity to consolidate learning achieved through the Advanced Clinical Practice apprenticeship programme. This will facilitate progression to the end point assessment. There will be guidance to:Identify individual learning needs in relation to professional role and agreed with the practice area. Number and location of tutorial based classes. Completion of ACP competencies and organisational competencies in relation to specialist ACP role.
Module Overview	
Additional Information	This module has been specifically designed to meet the requirements set by Apprentice standards and Health Education England (HEE) four pillars of Advanced Clinical Practice. For this module the majority of learning will take place in the work based clinical area. Learning and teaching strategies within this module aim to develop skills in problem solving and reflective practice to aid the transition to Advanced Clinical Practice. A range of face to face class room based tutorials and material delivered via virtual learning environment - Canvas will support the student to further develop their competence related to the apprenticeship standards and to the four pillars of Advanced Clinical Practice. Students will be guided to identify the individual learning goals and agree these with practice. The inclusion of a portfolio in the submission is required and will demonstrate evidence of clinical competency.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Critical reflection	100	0	MLO1, MLO2, MLO3, MLO4
Competency	Health Practice			MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Joanne Fisher	Yes	N/A

Contact Name Applies to all offerings Of	Offerings
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