

Liverpool John Moores University

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Title: Academic Leadership
Status: Definitive
Code: **7005ACADEM** (126283)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Clare Milsom	Y
Ester Ragonese	
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 25

Total Learning Hours: 200 **Private Study:** 175

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Workshop	25

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Case study	Change management case study	100	

Aims

To enable staff to develop an appreciation of the role of academic leadership in the enhancement of professional practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Deconstruct models of academic leadership
- 2 Critically reflect on leadership strengths and challenges
- 3 Critically analyse the role of coaching and mentoring in academic leadership
- 4 Critically evaluate the relationship between leadership styles and team development and effectiveness

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Change management case study	1	2	3	4
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Outline Syllabus

Models of leadership in education
Leadership values
The leadership mindset
The capabilities and qualities required for academic leadership
Emotional intelligence
The art of influencing
Situational judgement
Leading by coaching
Persuasive communication
Managing resistance and conflict

Learning Activities

Workshops, peer learning groups and learning from colleagues, work-based experiential learning, use of VLE, independent study and research.

Notes

Academic leadership is integral to the delivery of high quality learning and teaching at the module, programme and subject level. The module focuses on an analysis of leadership skills for the enhancement of academic practice within a discipline. Participants will be provided with an opportunity to critically evaluate their leadership approaches in relation to building a team. The role of coaching and mentoring will also be explored with particular emphasis on the correct application of the approaches for team development.