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Title: RESEARCHING PROFESSIONAL PRACTICE  
 Status: Definitive  
 Code: **7005AEPMA** (104172)  
 Version Start Date: 01-08-2021  
 Owing School/Faculty: Education  
 Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 72  
**Total Learning Hours:** 200      **Private Study:** 128

**Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	50
Tutorial	1

**Grading Basis:** 40 %

**Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A research proposal in which participants demonstrate engagement with and understanding of appropriate research methodologies and processes (4,000 word equivalence)	100	

**Aims**

*To provide opportunities for educational professionals to:  
 Further extend their knowledge and understanding of practitioner research approaches in education  
 Design and plan their research  
 Develop an empirical evidence base for the analysis of theory and practice and the application of research methodologies appropriate to the nature of the identified area of enquiry  
 Develop critical faculties in relation to the application of research methodologies in workplace/professional settings  
 Design, plan and construct a research proposal.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Provide a rationale and aim(s) for the proposed enquiry related to professional practice.
- 2 Demonstrate a critical awareness of current research, scholarship and, or, policy in the chosen field of enquiry.
- 3 Show a critical understanding of the research methodologies and approaches that complement the aims of the research.
- 4 Deliberate the issues, strengths and limitations of potential data collection and analysis tools suitable for the enquiry.
- 5 Justify the application of the principles of ethics in educational research to the proposed area of study.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Research Proposal	1	2	3	4	5
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## **Outline Syllabus**

*Research paradigms: the nature of educational/professional research activity and its relationship to concepts of professionalism, quantitative and qualitative methodologies, case study, action research and other approaches.*

*Ethical issues in researching professional practice.*

*Selected research methods (design of research instruments and analysis and interpretation of data) drawn from the following:*

*The use of literature and other documentary evidence*

*Selected statistical techniques including consideration of the use of quantitative surveys/questionnaires*

*The use of surveys/questionnaires to collect qualitative data*

*The use of interviews/focus groups*

*The use of observation techniques.*

*Issues related to validity, reliability, objectivity and subjectivity.*

*Approaches to reporting and disseminating research.*

## **Learning Activities**

Lectures, seminars, workshops/group activities, presentations, use of ICT including Blackboard, practical tasks, directed reading and individual tutorials.

## **Notes**

This module equips participants with a critical overview of the major research methodologies and methods for critical reflection on professional practice and wider research applications. It provides support and guidance in preparing a research proposal for an appropriate M Level dissertation.