Researching Professional Practice

Module Information

2022.01, Approved

Summary Information

Module Code	7005AEPMA
Formal Module Title	Researching Professional Practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	21
Online	50
Tutorial	1

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	To provide opportunities for educational professionals to:Further extend their knowledge and understanding of practitioner research approaches in educationDesign and plan their researchDevelop an empirical evidence base for the analysis of theory and practice and the application of research methodologies appropriate to the nature of the identified area of enquiryDevelop critical faculties in relation to the application of research methodologies in workplace/professional settingsDesign, plan and construct a research proposal.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Provide a rationale and aim(s) for the proposed enquiry related to professional practice.
MLO2	2	Demonstrate a critical awareness of current research, scholarship and, or, policy in the chosen field of enquiry.
MLO3	3	Show a critical understanding of the research methodologies and approaches that complement the aims of the research.
MLO4	4	Deliberate the issues, strengths and limitations of potential data collection and analysis tools suitable for the enquiry.
MLO5	5	Justify the application of the principles of ethics in educational research to the proposed area of study.

Module Content

Outline Syllabus	Research paradigms: the nature of educational/professional research activity and its relationship to concepts of professionalism, quantitative and qualitative methodologies, case study, action research and other approaches.Ethical issues in researching professional practice.Selected research methods (design of research instruments and analysis and interpretation of data) drawn from the following:The use of literature and other documentary evidenceSelected statistical techniques including consideration of the use of quantitative surveys/questionnairesThe use of surveys/questionnaires to collect qualitative dataThe use of interviews/focus groupsThe use of observation techniques.Issues related to validity, reliability, objectivity and subjectivity.Approaches to reporting and disseminating research.
Module Overview	This module equips you with a critical overview of the major research methodologies and methods for critical relfection on professional practice and wider research applications. It aims to:

provide support and guidance in preparing a research proposal for an appropriate M Level dissertation

provide opportunities to: further extend your knowledge and understanding of practitioner research approaches in education

design and plan your research

develop an empirical evidence base for the analysis of theory and practice and the application of research methodologies appropriate to the nature of the identified area of enquiry

develop critical faculties in relation to the application of research methodologies in workplace/professional settings

design, plan and construct a research proposal |
| Additional Information | This module equips participants with a critical overview of the major research methodologies and methods for critical reflection on professional practice and wider research applications. It provides support and guidance in preparing a research proposal for an appropriate M Level dissertation. |

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Research Proposal	100	0	MLO1, MLO2, MLO3, MLO4, MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Debbie Duncalf	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings