

## Liverpool John Moores University

Title: PHILOSOPHICAL APPROACHES AND FRAMEWORKS  
Status: Definitive  
Code: **7005BUSMR** (108312)  
Version Start Date: 01-08-2011

Owning School/Faculty: Arts, Professional and Social Studies  
Teaching School/Faculty: Arts, Professional and Social Studies

Team	Leader
Aileen Lawless	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20.00  
**Total Delivered Hours:** 32.00  
**Total Learning Hours:** 200  
**Private Study:** 168

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8.000
Tutorial	24.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Ass		100.0	

### Aims

*The module provides students with a thorough understanding of contrasting philosophical approaches and frameworks and promotes students' critical awareness of claims to knowledge made by themselves and other researchers.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise the different philosophical assumptions 'hidden' beneath research and identify the strengths and weaknesses of each approach
- 2 Appreciate how different philosophical assumptions influence the criteria for judging research quality
- 3 Appreciate their own philosophical assumptions and evaluate how epistemology might be relevant to their research
- 4 Evaluate how different philosophical approaches influence different methods of collecting and analyzing data
- 5 Develop a critical and reflexive awareness of arguments used in research

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5
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### Outline Syllabus

- *Contrasting traditions: positivism versus social constructionism*
- *Broadening the philosophical debate: ontology and epistemology; epistemology and methodology*
- *Research philosophies underlying research practice: positivist research; realist research; social constructionist research*
- *Overview of other philosophies: critical theory; feminism; hermeneutics; postmodernism; pragmatism and structuration theory*
- *Strengths and weaknesses of different epistemologies*

### Learning Activities

A blended learning approach will be used with a mix of formal lectures, guest lectures, tutorial sessions, student-led sessions, individual and group activities, directed study and Peer Learning Group. Learning activities will be centred on 4 block sessions, the first of which will orientate the students to the module's learning activities.

### References

<b>Course Material</b>	Book
<b>Author</b>	Benton, T.
<b>Publishing Year</b>	2001
<b>Title</b>	The Philosophy of Social Science
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Easterby-Smith, M., Thorpe, R. and Jackson, P.R.
<b>Publishing Year</b>	2008
<b>Title</b>	Management Research
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	Sage, London, UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Johnson and Duberley
<b>Publishing Year</b>	2000
<b>Title</b>	Understanding Management Research
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sayer, A.
<b>Publishing Year</b>	200
<b>Title</b>	Realism and Social Science
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage. London, UK
<b>ISBN</b>	

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## Notes

Module