

Liverpool John Moores University

Title: Global Issues, Childhoods and Education
Status: Definitive
Code: **7005ECSMA** (120942)
Version Start Date: 01-08-2021
Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|------------|--------|
| Angie Daly | Y |

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 21
Total Learning Hours: 200 **Private Study:** 179

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Tutorial | 1 |
| Workshop | 20 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---|---------------|---------------|
| Report | AS1 | Case Study related to international early childhood, education and well-being issues (4,500 words equivalent) | 100 | |

Aims

To critically examine contemporary global issues affecting children and their families drawing on key debates in education and care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect on global constructions of childhood in relation to contemporary debates on early educational care.
- 2 Critically evaluate international education policy and practice as it relates to global issues within education and care of children.
- 3 Critically evaluate international research and relevant data sources pertinent to early childhood education and care

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|------------|---|---|---|
| Case Study | 1 | 2 | 3 |
|------------|---|---|---|

Outline Syllabus

Students will explore a range of topic content that will include, but not be limited to the following:

The contested nature of childhoods, and education and care.

International theories and concepts underpinning comparative education studies (for example post-colonial theory, policy borrowing, ethnocentrism)

Contemporary global issues and global agendas impacting on childhoods and children's education and care for example; movement of people, conflict and peace building, health and well-being, the Sustainable Development Goals

Culture, Context and Diversity: indigenous and colonial influences on early childhood education

Critical pedagogy and practice in a diverse range of socio-cultural and political contexts.

International institutions supporting early childhood

International research agendas on early childhood education and care

Learning Activities

The workshops will aim to promote discussion, analysis and provide a critical overview of policy and research on issues affecting children and their families globally.

Students will take responsibility for identifying and reviewing key literature on policy, practice to present and discuss with the group. Formative sessions will allow students and tutors to engage in a peer review of proposed focus for their case study.

Notes

The module is designed to engage students in a critical analysis of key debates in early childhood education and care

International case studies of education policy and practice will be evaluated and

compared and students will examine the role of educators in social development, critically reflecting on anti-bias practice, cultural competencies and critical pedagogy as aspects of practice.