

## Liverpool John Moores University

Title: Adult and Continuing Education & Lifelong Learning  
Status: Definitive  
Code: **7005EDGLOB** (124092)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Andrew Kennedy	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 21  
**Total Learning Hours:** 200  
**Private Study:** 179

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Seminar	10
Workshop	1

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Panel Discussion	70	
Report	AS2	Rationale (1500 words)	30	

### Aims

*The course aims to enable students to:*

*Critically analyse a range of approaches to adult and continuing education and lifelong learning.*

*Develop a critical understanding of the impact of cultural contexts in shaping the form and content of adult and continuing education.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate a range of approaches to adult and continuing education and lifelong learning
- 2 Compare and critically analyse approaches to adult and continuing education and lifelong learning in at least two different countries
- 3 Discuss and critically analyse the impact of socio-economic factors on expectations and outcomes in adult and continuing education and lifelong learning

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Panel Discussion	1	2	3
Rationale	1	2	3

## Outline Syllabus

*Theories, policy, and practice of adult education in an international context*  
*Moving from adult education to lifelong learning*  
*Learning environments and their impact on attitudes to learning*  
*Andragogy and self-directed learning*  
*Priorities – basic skills, vocational, academic*  
*The impact on expectations of socio-economic factors including age, gender, social class, and ethnicity*  
*The research base around lifelong learning*  
*Current developments in adult and continuing education*

## Learning Activities

Lectures for key concepts  
Seminars  
Workshop  
Emphasis on visual and oral presentation of material

## Notes

It is intended that the assessment should take the form of a panel discussion and rationale. At panel discussion the student presents their principal material and then discusses the arguments and evidence with two or more lecturers. The rationale would outline the principal material, arguments and evidence to be discussed in the panel discussion.