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Title: SUBJECT LEADERSHIP  
Status: Definitive  
Code: **7005EM** (104626)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Sue Faragher	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 28  
**Total Learning Hours:** 200      **Private Study:** 172

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Online	12
Seminar	3
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

### Aims

*To develop from an empirical evidence base an appropriate theoretical approach to subject leadership in schools and colleges.*

*To develop critical faculties in relation to relevant literature, research and national*

*standards in the field of subject leadership to enable reflective practice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in subject leadership
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in subject leadership
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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## **Outline Syllabus**

*Perspectives on curriculum and subject leadership and management.*

*The National Standards for Subject Leaders and their applications.*

*The role of the subject leader in curriculum management and school improvement.*

*Monitoring and evaluation of teaching and learning in the subject.*

*Leading and managing staff.*

*Team roles; team leadership.*

## **Learning Activities**

Lectures, self-evaluation against the National Standards, follow-up activities/investigations in the workplace, individual tutorials.

## **Notes**

This module concentrates on improving individual knowledge and skills in subject leadership. A key focus will be the Teacher Training Agency's National Standards for Subject Leaders (1998), which will be used for self-evaluation, application to the workplace, and critical analysis.

