

Liverpool John Moores University

Title: RESEARCH PROJECT
Status: Definitive
Code: **7005HUMRIG** (116134)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Katherine Harbord	Y

Academic Level: FHEQ7
Credit Value: 60.00
Total Delivered Hours: 30.00
Total Learning Hours: 600
Private Study: 570

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Tutorial	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Component 1: 20,000 word Research Project	100.0	
Presentation	AS2	Component 2: Viva Voce	10.0	

Aims

To present a 20,000 word research project in human rights or related field and to defend the project in a viva voce.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a mastery of advanced written and verbal communication and

- evaluation skills.
- 2 Conduct an advanced research project based on their research on the project/professional experience.
 - 3 Demonstrate expertise of project management and production.
 - 4 Demonstrate a mastery of research production in the field of human rights.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
Viva	4			

Outline Syllabus

One to one supervision provided by School with input, where relevant, from Rights and Humanity. In addition, students will be encouraged to establish independent study groups with fellow students.

Learning Activities

As defined by the individual project.

References

Course Material	Book
Author	Becker, H.
Publishing Year	1986
Title	Writing for Social Scientists
Subtitle	
Edition	
Publisher	London/Chicago, University of Chicago Press.
ISBN	

Course Material	Book
Author	Bell, J.
Publishing Year	2005
Title	Doing Your Research Project
Subtitle	A Guide for First-Time Researchers in Education, Health and Social Science.
Edition	
Publisher	Maidstone, Open University Press.
ISBN	

Course Material	Book
Author	Berry, R.
Publishing Year	1994
Title	The Research Project
Subtitle	
Edition	
Publisher	London, Routledge.
ISBN	

Course Material	Book
Author	Biggam, J.
Publishing Year	2008
Title	Succeeding With Your Masters Dissertation
Subtitle	A Step-by-Step Handbook.
Edition	
Publisher	Maidstone, Open University Press.
ISBN	

Course Material	Book
Author	Crene, P. & Lea, M. R.
Publishing Year	1997
Title	Writing at University
Subtitle	A Guide For Students.
Edition	
Publisher	Buckingham, Open University Press.
ISBN	

Notes

This module is offered as part of the MA Human Rights and Responsibility and can also be taken as part of a suite of Certificates of Professional Development (CPD). Through tutorial guidance this module enables students to undertake detailed work for MA research and preparation for the possibility of transfer to Ph.D. research. Building on advanced skills in research and scholarship students will undertake a programme of research, design, critique and revision of their proposed area of study.

As a CPD the module can be taken either alone or after successful completion of two other CPDs, Real World Research and Project Development. These three CPDs will provide practitioners with a package of 'real world' work-based research qualifications. The CPD will be managed in the School of Humanities and Social Science based at the Mount Pleasant Campus of Liverpool John Moores University. As part of the MA, the module takes place over the summer, but the CPD schedules may differ according to student demand. Students are encouraged to create study support groups either in person or on-line.

There are no QAA subject benchmarks for this module, but as a Masters level (level 7) certificate, it meets the standards set out by the QAA's Code of Practice Part 1 and the Framework for Higher Education Qualifications in England and Wales

(FHEQ).

Applicants will have to satisfy one or more of the following criteria for entry to the CPD:

either have a first degree in a related subject or relevant practical experience. A short essay will be required for entry; TOEFL 6.5 with 7 for reading and writing - or equivalent. Applications will be considered by an admissions panel to determine likelihood of CPD completion and successful achievement. If the panel feels that the applicant is not ready to undertake this CPD they may advise further study prior to another application.

This CPD is subject to the University Modular Framework which regulates all University courses. Assessments are subject to the University's Effective Practice in Assessment (2008) which requires internal and external moderation of work, and feedback will be provided on all assessed work to enable improvement and progression. It is also subject to LJMU's quality assurance and enhancement mechanisms which include annual monitoring and module appraisals, so enabling curriculum development.

The CPD is assessed by a 20,000 word dissertation or project equivalent and viva voce. Support will be provided for students who have been out of formal education for some time regarding higher education protocols for writing and research.

All students will be allocated a supervisor who will provide study and personal tutor support. Details about the role of the personal tutor will be provided in the CPD handbook. In addition, students will have an induction that will inform them about University services, support structures, and procedures. The induction will also provide an introduction to the module content, assessment processes, and requirements for successful completion of the CPD. Induction will be based on the CPD handbook which will give full details regarding student support and guidance, teaching, learning and assessment, and management and organisation of the CPD.