

## Liverpool John Moores University

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Title: Independent Study  
Status: Definitive  
Code: **7005INMNRS** (118930)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ian Welsh	Y

**Academic Level:** FHEQ7      **Credit Value:** 20.00      **Total Delivered Hours:** 40.00  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	5.000
Online	10.000
Tutorial	1.000
Workshop	24.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	negotiated	The assessment strategy will be negotiated between the student and action learning sets tutor to enable it to address individual learning needs.	90.0	
Technology	discussion	Students will be expected to post initial ideas on the VLE and comment on those of their peers from their action learning set	10.0	

## **Aims**

*To critically examine an area of expert practice of personal and professional interest.*

## **Learning Outcomes**

After completing the module the student should be able to:

- LO1 Critically examine the evidence base relating to an area of special interest.
- LO3 Analyse nursing practices in an area of special interest.
- L02 Explore appropriate strategies for the dissemination of innovation and best practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

negotiated assessment LO1 L02 L03

contribution to discussion LO1

## **Outline Syllabus**

*Negotiation of an individual learning agreement based on identified specific learning needs related to the work place. This process is supported by lectures from appropriate external specialists and facilitated through action learning sets.*

*The content will, therefore be developed by individual students in negotiation with a tutor.*

## **Learning Activities**

Action learning sets, keynote lectures, tutorial, workshops, e-learning, negotiated learning.

## **Notes**

This module is part of the PDP strand within the programme and encourages students to consider novel, innovative and creative approaches to nursing practice in an area of personal and professional interest. Learning and assessment activities will be driven by the student's specific needs and areas of interest, enabling students to choose the focus of their independent study to meet their personal and professional needs. The topic of the independent study will be determined through negotiation between individual students and tutors in action learning sets.