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Title: The Critically Reflective Practitioner
 Status: Definitive
 Code: **7005MED** (126907)
 Version Start Date: 01-08-2021
 Owing School/Faculty: Education
 Teaching School/Faculty: Education

Team	Leader
Naomi McLeod	Y
Gillian Peiser	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 21
Total Learning Hours: 200 **Private Study:** 179

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	3
Workshop	18

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation plus Q & A on personal reflexive learning journey / transformative learning and implications (15 mins + 5 mins Q&A)	20	
Portfolio	AS2	Reflective Journal of engagement in critically reflective tasks and links to appropriate theory (3,500 word equivalent)	80	

Aims

To critically reflect on personal values, beliefs and assumptions in relation to developing practice and the implications of relevant theory and research on their own educational practice in a range of contexts

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore theories and frameworks relevant to critical reflection and transformative learning in the context of education and related contexts
- 2 Critically reflect on personal values and beliefs to evaluate practice and personal learning
- 3 Critically reflect on implications of critical reflection and transformative learning for future practice and research

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Portfolio	1	2	3

Outline Syllabus

The meaning of critical reflection
Critical Social Theory
Theory into practice - Different theoretical perspectives
Examining power, privilege and oppression
Transformative approaches / theory
Continuing professional development
Tools for reflection

Learning Activities

Workshops and seminars

*A reflective journal containing evidence of engagement in critically reflective tasks based on McLeod's (2015) 9 Steps of Reflection will be used progressively as a means of supporting examination of different issues / aspects of professional practice to examine the values, beliefs, attitudes, understandings practice is based on. The tasks will form the basis of reflective conversations as part of seminar / workshops and will be used as a means of demonstrating critically reflective engagement as well as illuminating and supporting evidence of personal (transformative) learning.

Notes

The module focuses on developing students critically reflective practice in a range of contexts.