

Module Information

2022.01, Approved

Summary Information

Module Code	7005MMADV
Formal Module Title	Art and Science of Practice Education
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	10
Online	90
Seminar	10
Tutorial	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	28 Weeks

Aims and Outcomes

Aims	This is a multiprofessional programme which aims to develop and enhance healthcare practitioners abilities in relation to teaching and assessing within the practice environment.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse and apply the different approaches and theories taken in the implementation of educational activities in the practice setting (NMC 2, 3, 4, 5)
MLO2	2	Critically appraise local and national initiatives that impact on the educational needs within the practice setting (NMC 1, 6, 8)
MLO3	3	Critically analyse appropriate models/systems of assessment within the practice setting.(NMC 2,3,4,7)
MLO4	4	Select and apply appropriate assessment strategies at a range of educational levels within the practice setting.(NMC 3,4,6,7)
MLO5	5	Critically evaluate the role of the practice educator in educational programme development.(NMC 7,8,)

Module Content

Outline Syllabus	Establishing effective working relationships; Facilitation of learning, Assessment and accountability, Evaluation of learning, Create an environment for learning, Context of practice, Evidence based practice, Leadership, Teaching roles, styles and strategies, Presentation skills, Educational resources, Planning, delivering and evaluation of educational activities, Models of assessment, validity and reliability in assessment. Competency based assessment, Curriculum development, Role of the educator as a motivator and facilitator, Giving student feedback/feedforward, Managing the challenging/failing student. This programme is delivered as a traditionally taught module or online.The syllabus reflects professional body (NMC & HPC) educational standards and competencies for teaching, learning and assessing in practice.
Module Overview	
Additional Information	<p>This module will enable experienced practitioners the opportunity to critically reflect and evaluate and develop their teaching and assessing roles within the practice arena. There will be one teaching and one assessment of a student from within the practice setting which will have a pass/fail criteria attached. This along side evidence of further teaching and assessing experiences will form part of the student's portfolio of evidence in relation to their individual practice -focussed learning. Students wishing to be recommended for Practice Teacher status as identified by the NMC may be required to provide further evidence of achievement of all competences as identified within the Standards to Support Learning and Assessment of Practice (NMC 2008). Learning outcomes 1 and 4 are assessed by the portfolio, which is a pass/fail element of the module and must be passed in order to pass the module. Learning outcome 1: Critically analyse and apply the different approaches and theories taken in the implementation of educational activities in the practice setting. (NMC 2.3.4.5) Learning outcome 4: Select and apply appropriate assessment strategies at a range of educational levels within the practice setting. (NMC 3,4,6,7) The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module is delivered over one semester. N.B. For Family Nurse partnership Students the programme extends over one year. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7. The final award is a Continuing Professional Development – Art and Science of Practice Education. The students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework 2014-15</p> <p>http://www.ljmu.ac.uk/eaqs/121984.htm Attendance is required throughout the module and will be monitored as required by HENW. Module written in 2014. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> • Annual monitoring Review • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learning strategy <p>This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO2, MLO3, MLO5
Competency	Health Practice			MLO1, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Cheryl Grimes	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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