

Liverpool John Moores University

Title: Pedagogy in Practice
Status: Definitive
Code: **7005MML** (123590)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Rick Tynan	Y

Academic Level: FHEQ7
Credit Value: 30
Total Delivered Hours: 40
Total Learning Hours: 300
Private Study: 300

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	10
Placement/Practice	40
Seminar	20
Tutorial	2
Workshop	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Critical evaluation of planning delivery and learning outcomes of a planned unit of work (6000 words equivalent)	100	

Aims

To examine and understand better the process of planning for learning and its interdependency on subject knowledge issues. The module will enable the participant to explore the relationship between theory and practice of planning for

continuity and progression and learning impact in the classroom.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand and critically evaluate the statutory and curricular frameworks and the specific subject frameworks within which teachers work
- 2 Critically analyse, apply and evaluate key pedagogic principles in relation to the their planning units of work
- 3 Critically analyse, apply and evaluate key issues in relation to planning and delivering effective lessons in their subject/phase
- 4 Demonstrate, within their subject/phase, independence and high levels of personal responsibility, applying a constructively critical approach to managing their professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical review of practice 1 2 3 4

Outline Syllabus

The teacher as a leader of learning
Approaches to Pedagogy
Curriculum frameworks for the subject /phase
Planning for Learning
Unit of work planning
Effective lesson planning and evaluation
Personalised Learning

Learning Activities

Seminars, workshops, online learning and practical activities may cover the key knowledge and concepts in pedagogic practice.
Group and individual tutorial may enable students to negotiate small-scale research activities
Structured lesson observations
Different modes of collaborative teaching, enabling participant to focus on particular aspects of the teaching process according to participant development point and needs
Direct sustained experience of independent planning, teaching, assessment and evaluation
Structured school-based tasks, which introduce participant to a wide range of reading, research and other literature
Independent study linked to recent and relevant literature/reading

Notes

This module is part of the Postgraduate Diploma in Education developed in collaboration with Tarleton Academy/

This module will enable participants to evidence how theory on planning, as well as subject specific perspectives, interact with its application in their classroom allowing them to reflect on a range of issues that relate theory and practice.