

Liverpool John Moores University

Title: COMPLEXITY OF NURSING CARE
Status: Definitive
Code: **7005MNADV** (106874)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Lorraine Burgess	Y

Academic Level: FHEQ7
Credit Value: 20.00
Total Delivered Hours: 41.00
Total Learning Hours: 200
Private Study: 159

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20.000
Seminar	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	This essay is based on a portfolio of evidence that the students will use to defend their work at the Viva Exam	50.0	
Exam	Viva		50.0	1.00

Aims

1. To enable students to apply an evidence based approach to manage complex and diverse needs of patients and their families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse and apply knowledge of the ethical and legal issues that may be encountered in caring for patients with complex needs.
- 2 Articulate the practical and philosophical dimensions in the complexity of nursing care delivery on the physical, psychological, social and cultural needs of the patients and their significant others.
- 3 Critically appraise innovative strategies to complex nursing care delivery.
- 4 Critically evaluate international, policies and official documents pertaining to complex care, and synthesise these initiatives in their own area of practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 3000 words	1			
Voce Viva	2	3	4	

Outline Syllabus

Define complexity of care, analyse the ethical and legal issues with regard to complexity of care across settings, out of hospital, acute care and critical care and across life-spans, children through to elderly.

Critical review of policy drivers and NICE guidelines relating to complex care.

Pharmacology, psychology, related anatomy and physiology.

Analyse the individual's response to health including dealing with possible conflict with families, patients and staff.

Learning Activities

Key note lectures

Group work

Problem Based Learning

Simulation Scenarios – creating triangulation between the analysis of the evidence base and the application of underpinning knowledge.

REACT

Concept mapping

Portfolio Development

References

Course Material	Book
Author	Beachamp, T and Childress J
Publishing Year	2001
Title	Principles of Biomedical Ethics
Subtitle	

Edition	5th
Publisher	Oxford University Press
ISBN	0195143329

Course Material	Book
Author	Dickinson, H
Publishing Year	2008
Title	Better Partnership Working Series
Subtitle	
Edition	
Publisher	Palgrave
ISBN	1847420346

Course Material	Book
Author	Dimond, B
Publishing Year	2008
Title	Legal Aspects of Mental Capacity'
Subtitle	
Edition	
Publisher	Blackwell
ISBN	9781405133593

Course Material	Book
Author	Moore, T and Woodrow P
Publishing Year	2004
Title	Hlgh Dependency Nursing
Subtitle	
Edition	
Publisher	Routledge
ISBN	9780415267557

Notes

The module aims to develop the student's ability to critically analyse the complexity of nursing care for patients with diverse and complex needs through a problem based learning approach. The students will develop a portfolio of evidence that will reflect the analysis of physical, psychological, ethical and legal aspects of patient needs. The portfolio will be formatively assessed before the summative assessment will take place. The summative assessment will consist of a viva voce focusing on the portfolio as well as one of the essays from the portfolio.